# ENROLMENT FORM

**DIOCESE OF BROKEN BAY SYSTEMIC SCHOOLS**

**SACRED HEART CATHOLIC SCHOOL**
4 Richard Porter Way Pymble NSW 2073  Ph: 9440 8056  
email: shp@dbb.catholic.edu.au  website: www.shpdbb.catholic.edu.au

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<table>
<thead>
<tr>
<th>Office use only</th>
<th>Family code:</th>
<th>Student ID number:</th>
</tr>
</thead>
</table>

## STUDENT DETAILS

### STUDENT NAME

<table>
<thead>
<tr>
<th>Surname:</th>
<th>Entry Year (eg 2015)</th>
<th>Entry Level/Grade (eg Yr 7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name/s:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preferred first name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date of Birth:</td>
<td>Religion:</td>
<td></td>
</tr>
<tr>
<td>Sex:</td>
<td>Male ☐</td>
<td>Female ☐</td>
</tr>
</tbody>
</table>

### HOME ADDRESS OF STUDENT

<table>
<thead>
<tr>
<th>No. and Street Name:</th>
<th>Suburb:</th>
<th>Home Ph:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postcode:</td>
<td>Email:</td>
<td></td>
</tr>
</tbody>
</table>

### EMERGENCY CONTACT INFORMATION

(to be used in the event of an emergency if parents cannot be contacted, eg grandparent or friend)

<table>
<thead>
<tr>
<th>Contact 1</th>
<th>Contact 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name:</td>
<td>Name:</td>
</tr>
<tr>
<td>Relationship to student:</td>
<td>Relationship to student:</td>
</tr>
<tr>
<td>Ph:</td>
<td>Mobile:</td>
</tr>
<tr>
<td>Ph:</td>
<td>Mobile:</td>
</tr>
</tbody>
</table>

### SACRAMENTAL INFORMATION

<table>
<thead>
<tr>
<th>Baptism</th>
<th>Date:</th>
<th>Parish:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Confirmation</td>
<td>Date:</td>
<td>Parish:</td>
</tr>
<tr>
<td>Reconciliation</td>
<td>Date:</td>
<td>Parish:</td>
</tr>
<tr>
<td>Communion</td>
<td>Date:</td>
<td>Parish:</td>
</tr>
<tr>
<td>Current Parish:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### KINDERGARTEN ENROLMENTS ONLY

What type(s) of care outside of home did this student have prior to enrolling at school? (Choose the type accessed in the year prior to school.)

- Long day care ........................................... ☐
- Extent of prior to school care
  - Up to 6 hours per week ........................................... ☐
- Family day care ........................................... ☐
- Occasional care ........................................... ☐
  - Up to 12 hours per week ........................................... ☐
- Pre-school ........................................... ☐
  - 12 hours to fulltime each week ........................................... ☐
- Playgroup ........................................... ☐
- Other care (please specify) ....................... ☐
  - Write the name of the pre-school or long day care or other prior to school service used
**STUDENT DETAILS**

**PREVIOUS SCHOOL / PRE-SCHOOL PERMISSION**

Name of previous school / pre-school: 
I / We give permission for school to contact previous school or pre-school  Yes ☐ No ☐

**NATIONALITY**

<table>
<thead>
<tr>
<th>Government requirement</th>
<th>Nationality</th>
<th>In which country was the student born?</th>
<th>Is the student of Aboriginal or Torres Strait Islander origin? (For persons of both Aboriginal and Torres Strait Islander origin, mark both “Yes” boxes)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Australia [ ] Other – please specify [ ]</td>
<td>No ☐ Yes, Aboriginal ☐ Yes, Torres Strait Islander ☐</td>
</tr>
</tbody>
</table>

**RESIDENTIAL STATUS - please indicate below:**

(Original documents to be sighted and copies to be retained by school)

- Australian citizen (Naturalisation Certificate or Australian passport if Country of Birth if not Australia)
- Permanent resident (passport if Country of Birth is not Australia)
- Temporary resident (passport and visa)
- Foreign National without residential status (passport and visa)
- Other/Visitor/Student/Passport/Other/Visa (passport and visa)

<table>
<thead>
<tr>
<th>Government requirement</th>
<th>Does the student or their mother/guardian or their father/guardian speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>student</td>
</tr>
<tr>
<td></td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
</tr>
</tbody>
</table>

**MEDICAL INFORMATION**

Doctor’s Name:

No. and Street Name:

Suburb:  Postcode:  Phone:

Medicare No:  Private Health Fund:

Medical Conditions:  Please specify any medical conditions the student suffers from, eg asthma, diabetes and/or any prescribed medication taken by the student.

Allergies:  Please list any known allergies the student has, eg allergy to nuts, penicillin, bee stings including specific details: .................................................................

Has the student been diagnosed as being at risk of anaphylaxis?  Yes ☐ No ☐

If yes, does the student have an EpiPen?  Yes ☐ No ☐
Immunisation: Please indicate if the student has been immunised against the following:

<table>
<thead>
<tr>
<th>Immunisation</th>
<th>Yes / No</th>
<th>Date of Immunisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hepatitis B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diphtheria-Tetanus-Whooping Cough</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Haemophilus Influenza type b (Hib)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pneumococcal disease</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rotavirus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measles-Mumps-Rubella</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meningococcal C disease</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chickenpox</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Papillomavirus (HPV) (12–18 yrs)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This application gives you the opportunity to provide information that will facilitate the smooth transition of your child into our school. It will assist the school to develop appropriate strategies to meet the particular needs of your child.

If the information provided is incomplete or misleading, any decision made as to enrolment may be revised.

SPECIAL NEEDS

Does your child have:

- autism
- an intellectual disability
- a physical disability
- giftedness
- acquired brain injury
- none of the above
- behaviour disorders
- a language disorder
- a vision impairment
- ADD / ADHD
- a hearing impairment
- mental health issues
- difficulties in the basic areas of learning
- other (please specify)

What accommodations and/or learning adjustments, if any, were provided for your child in his/her previous school/pre-school?

- alternative teaching and learning strategies
- signing
- braille
- a reader or scribe
- access to technology
- modifications to equipment, furniture and learning spaces
- personal carer support
- other (please specify)

HEALTH AND SAFETY

To your knowledge, is there anything in your child’s history or circumstances (including medical history) which might pose a risk of any type to him or her, other students, or staff at this school? Yes ☐ No ☐

If yes please provide a brief description:

..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................
HEALTH AND SAFETY (con’t)

Please provide names and contact details of health professionals or other relevant agencies that have knowledge of these issues

……………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………..

Does your child have any history of violent behaviour?  
Yes ☐ No ☐

Does your child have any history of behavioural problems (including verbal bullying)?  
Yes ☐ No ☐

Has your child ever been suspended or expelled from any previous school?  
Yes ☐ No ☐

If yes, was this for
- Actual violence to any person?  
  Yes ☐ No ☐
- Possession of a weapon or any item used to cause an injury?  
  Yes ☐ No ☐
- Intimidation, bullying or harassment of students or staff at a school?  
  Yes ☐ No ☐
- Threats of violence?  
  Yes ☐ No ☐
- Illegal drugs?  
  Yes ☐ No ☐
- Other (please specify)  …………………………………………………………………………………..

I / We will provide written consent to the school on request to contact health professionals or other relevant agencies  
Yes ☐ No ☐

FAMILY DETAILS

FAMILY MAILING DETAILS
Leave address blank if same as student home address

School mail to be sent to:
Name: 
Address: 
Postcode:

FAMILY BILLING DETAILS
Leave address blank if same as student home address

School accounts to be sent to:
Name: 
Address: 
Postcode:

MOTHER / GUARDIAN

Surname:  
Title: (eg Mrs/Ms/Dr)  
First Name: 

Address: (leave blank if same as student address) …………………………………………………………………………………..

Home Ph:  
Business Ph:  
Mobile:  
Email:  

Occupation:  
Government requirement
What is the occupation group?  
(select from list of parental occupation groups on page 6)

Please select the appropriate parental occupation group from the attached list (1, 2, 3 or 4).
- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the space above.

Religion:  
Nationality: 

Country of Birth:  
Australia ☐ Other ☐ please specify: ………………………………………

Government requirement  
What is the highest year of primary or secondary school the mother/guardian has completed:  
(for persons who have never attended school, mark ‘Year 9 or equivalent or below’)
Year 9 or equivalent or below ☐ Year 10 or equivalent ☐ Year 11 or equivalent ☐ Year 12 or equivalent ☐

Government requirement  
What is the level of the highest qualification the mother/guardian has completed:  
(mark one box only’)
No non-school qualification ☐ Certificate I to IV (including trade certificate) ☐ Advanced diploma/Diploma ☐ Bachelor degree or above ☐
FATHER / GUARDIAN

<table>
<thead>
<tr>
<th>Surname:</th>
<th>Title: (eg Mr/Dr)</th>
<th>First Name:</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**Address:** (leave blank if same as student address) .................................................................

<table>
<thead>
<tr>
<th>Home Ph:</th>
<th>Business Ph:</th>
<th>Mobile:</th>
<th>Email:</th>
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</table>

**Occupation:**

<table>
<thead>
<tr>
<th>Government requirement</th>
<th>What is the occupation group?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(select from list of parental occupation groups on page 6)</td>
</tr>
</tbody>
</table>

Please select the appropriate parental occupation group from the attached list (1, 2, 3 or 4).

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the space above.

**Religion:**

<table>
<thead>
<tr>
<th>Country of Birth:</th>
<th>Australia</th>
<th>Other</th>
<th>please specify</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Government requirement**

What is the highest year of primary or secondary school the father/guardian has completed:

- (for persons who have never attended school, mark ‘Year 9 or equivalent or below’)

<table>
<thead>
<tr>
<th>Year 9 or equivalent or below</th>
<th>Year 10 or equivalent</th>
<th>Year 11 or equivalent</th>
<th>Year 12 or equivalent</th>
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<td></td>
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</tbody>
</table>

**Government requirement**

What is the level of the highest qualification the father/guardian has completed:

- (mark one box only)

<table>
<thead>
<tr>
<th>No non-school qualification</th>
<th>Certificate I to IV (including trade certificate)</th>
<th>Advanced diploma/Diploma</th>
<th>Bachelor degree or above</th>
</tr>
</thead>
<tbody>
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</tr>
</tbody>
</table>

SIBLINGS ATTENDING A SCHOOL / PRE-SCHOOL

List all children in your family attending school or preschool (from oldest to youngest) – include applicant.

<table>
<thead>
<tr>
<th>Name</th>
<th>School / Pre-school</th>
<th>Year/Grade (current calendar year)</th>
<th>Date of Birth (preschool only)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

COURT ORDERS (if applicable)

Are there any current court orders relating to the student? Yes ☐ No ☐

If yes, copies of these court orders eg AVOs, Family Court/Federal Magistrate Court orders or other relevant court orders must be provided.

Is there other information you wish the school to be aware of? .................................................................

...........................................................................................................................................................

...........................................................................................................................................................

...........................................................................................................................................................
LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

- Senior executive/manager/department head in industry, commerce, media or other large organisation
- Public service manager (section head or above), regional director, health/education/police/fire services administrator
- Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- Air/sea transport (aircraft/ship’s captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)
- Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
- Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
- Associate professionals generally have diploma/technical qualifications and support managers and professionals
- Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
- Defence Forces senior Non-Commissioned Officer (NCO)

Group 3: Tradespeople, clerks and skilled office, sales and service staff

- Tradespeople generally have completed a 4 year trade certificate, usually by apprenticeship. All tradespeople are included in this group.
- Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)
- Skilled office, sales and service staff:
  - Office (secretary, personal assistant, desktop publishing operator, switchboard operator)
  - Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
  - Service (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/photocopy)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

- Drivers, mobile plant, production/manufacturing and other machinery operators
- Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen-hand, porter, housekeeper)
- Office assistants, sales assistants and other assistants:
  - Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)
  - Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
  - Assistant/aide (trades assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)
AGREEMENT
Please circle your choices

1. I/We agree to support school policies in relation to program of studies, sport, pastoral care, school uniform, discipline and the general operation of the school.

2. I / We have included copies of the following documents with this application for enrolment: (please tick appropriate boxes)

   - Birth Certificate *
   - Sacramental Certificates to date
   - Passport, visa, citizenship documentation (if applicable) *
   - Most recent previous school reports and external test results
   - Current Family Court Orders (if applicable) *
   - Relevant medical and/or special needs information (if applicable)
   - Immunisation Certificate
   - Reports of assessments your child has received for speech, hearing, cognitive (IQ), occupational therapy (if applicable)
   - Parish Priest Reference Form (unless priest has indicated he will forward form direct to school)

* PLEASE NOTE: ORIGINALS WILL NEED TO BE PRODUCED DURING THE ENROLMENT PROCESS

3. If this enrolment application is successful I / we agree to honour the financial commitments required by the school as per the Schedule of Fees and Charges.

4. I / We understand that if this application is successful the information that I / we have provided must be kept up to date throughout the period of enrolment, eg change of address, court orders.

5. If this enrolment is accepted I / we agree to support our child’s participation in the religious life of the school (eg school liturgies, retreat programs).

6. I / We give permission for my/our child’s photograph to be used in publications eg school website, Broken Bay News, newspaper publications. Yes ❑ No ❑

7. If, in time of emergencies, accidents or serious illness, I / we cannot be contacted I / we give permission for the Principal (or their representative) to seek medical attention for my child as required. This may include transportation to the nearest hospital, medical centre or doctor by ambulance or private vehicle. Yes ❑ No ❑

I / We have read all of the information in the enrolment package and understand the policies that we will need to abide by should this enrolment application be successful. I / We have read the Standard Collection Notice about the collection and management of the personal information contained in this form. I / We understand that if any misleading information has been provided, or any omission of significant, relevant information made in this application for enrolment, acceptance will not be granted, or if discovered after acceptance the enrolment may be withdrawn.

Signature: _______________________________  Signature: _______________________________
Father / guardian  Mother / guardian

Date: ___________________________________  Date: ___________________________________

Please note: Acceptance of this application for enrolment is subject to the approval of the school’s Enrolment Committee. Acceptance to this school does not constitute acceptance into any other Catholic school (primary or secondary).
1. The school and the Diocese both independently and through its schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the school. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the school to provide schooling for your son/daughter and to enable them to take part in all the activities of the school.

2. Some of the information we collect is to satisfy the school's legal obligations, particularly to enable the school to discharge its duty of care.

3. Laws governing or relating to the operation of schools require certain information to be collected. These include education, public health and child protection laws.

4. Health information about students is sensitive information within the terms of the National Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.

5. If we do not obtain the information referred to above we may not be able to enrol or continue the enrolment of your son/daughter.

6. The school from time to time discloses personal and sensitive information to others for administrative and educational purposes including to facilitate the transfer of a student to another school. This includes -
   - government departments, government agencies and statutory boards
   - the Catholic Schools Office
   - the Catholic Education Commission NSW
   - the Diocese of Broken Bay and its parishes
   - systemic schools within the Diocese of Broken Bay and other schools
   - NSW Board of Studies and the Australian Curriculum and Reporting Authority (ACARA)
   - medical practitioners
   - people providing services to the school, including specialist visiting teachers, (sports) coaches, volunteers and counsellors.

7. Personal information collected from students is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, student activities and other news is published in school newsletters, magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in school newsletters, magazines and website and for Diocesan Schools System publications and the Diocesan Schools System website. The school will seek parents’ permission to use student photographs in this way.

8. Parents may seek access to personal information collected about them and their son/daughter by contacting the school. Students may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the school's duty of care to the student, or where students have provided information in confidence.

9. The school from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the school's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

10. If you provide the school with the personal information of others, such as doctors or emergency contacts, we encourage you to inform these parties that you are disclosing that information to the school and why, that they can access that information if they wish and that the school does not usually disclose the information to third parties.

11. The school utilises service providers to provide certain services to the school and its staff and students. The school may provide your personal information to those service providers in connection with the provision of these services. The school's service provider may store personal information in the ‘cloud’ which may mean that it resides on servers which are situated outside Australia. The school’s email service provider may store and process emails outside Australia.

12. The Diocesan Schools System Privacy Policy also sets out how to make a complaint about a breach of privacy and how the schools will deal with such a complaint.