Curriculum Overview Year 2 Term 1 2016

RELIGIOUS EDUCATION
Proclaiming God’s Word
Throughout this unit the students will be introduced to the Word of God as proclaimed in liturgy and the way it serves as praise and thanksgiving, prayer, and story. Students will be introduced to some of the elements of the Liturgy of the Word and invited to respond to God’s presence in Sacred Scripture. This will culminate in celebrating a Liturgy of the Word.
The second module is Lent –A Time for Prayer. Students will learn how to use prayer as a reflection and connection to God during their preparation for Easter.

ENGLISH
The students will be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts, multi-modal texts and spoken examples. Modelled reading this term will focus on Roald Dahl’s Fantastic Mr Fox. Daily guided reading and literacy groups will occur where students will take part in various tasks including spelling, grammar, phonics and different reading strategies. This term the writing and communicating focus will be on Informative texts, including a detailed emphasis on the text types of recount and explanation. Guided readers will be sent home each week after familiarisation of the text in guided reading sessions. Students are expected to document their daily reading in their diaries.

MATHEMATICS
Mathematics learning this term will be focusing on:-

- **Whole Number - Place Value** (hundreds, tens and ones etc), counting, structure and sequence of 2 and 3 digit numbers (count forwards, count backwards, number before, number after, more than, less than, number line, number chart, digit, zero, ones, groups of ten, tens, groups of one hundred, hundreds, round to)
- **Addition and Subtraction** -using mental and written strategies to add and subtract 1 and 2 digit numbers in a variety of situations (plus, add, take away, minus, the difference between, equals, is equal to, empty number line, strategy)
- **Patterns and Algebra** -recognising patterns in number, making links to counting sequence, finding unknown values in number sentences using addition and subtraction strategies eg 16 + ? = 21 (pattern, number line, number chart, odd, even, missing number, number sentence)
- **Time** – reading the time on the hour, half hour and quarter hour interval on digital and analogue clocks, reading a calendar (calendar, week, days, date, month, time, clock, analogue, digital, hour hand, minute hand, clockwise, numeral, hour, minute, second, o’clock, half past, quarter past, quarter to).

Home tasks will be connected to learning and each child will have a counting goal. Parents will be integral in assisting children to build on skills and confidence in their counting goal.

HISTORY
In history the students will be exploring, recognising and appreciating the history of their local area by examining remains of the past and considering why they should be preserved. This topic provides a study of significant buildings (and sites or parts of the natural environment) in the local community and what it reveals about the past. Students learn about the importance of a historical site of cultural or spiritual significance in their local area. They will begin to explore the impact of changing technology on people’s lives.

CREATIVE ARTS
In Visual Arts the students will be using drawing, digital media and collage to produce artworks using texture. Artworks will centre around personal goals for the year, linking with the Term 1 PDHPE unit.

Music/ Drama - This term, Year 2 will be attending music lessons with Mrs Dennis on Wednesday mornings in the music room. Students will be learning about the Music of the Australian Aboriginal and Torres Strait Islander People through a range of listening, composition and performing activities.
**PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)**

This term the students will be learning about how people communicate and cooperate with others. Students will recognise positive relationships with those around them and how their safety depends on the environment and the behaviour of themselves and others.

The students will be learning about various forms of Dance with the trained teachers from Dance Fever on Fridays. In addition to this, all Year 2 students will take part in cross country skills and then later in the term a weekly “Health Hustle” on Tuesdays. This Term, students are asked to wear their sports uniform on Tuesday and Friday. An intensive swimming program will be in weeks 8 and 9 (Tuesday to Friday) with trained swimming instructors from Aquabliss swim school.

**INTEGRATED LEARNING AND LIBRARY**

This term the students will be participating in their integrated learning library time on Wednesday morning with Mrs Medeiros. The students will expanding their leaning within the History curriculum during this time.

Year 2 will be borrowing from the library each Thursday.

**PBL – Positive Behaviour For Learning**

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<th>Rule</th>
<th>Skill</th>
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<td>Care for self</td>
<td>Be a good listener</td>
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<td>Week 3</td>
<td>Care for self</td>
<td>Be a good listener</td>
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<td>Week 4</td>
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<td>Manage Impulsivity</td>
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<td>Week 5</td>
<td>Care for self</td>
<td>Manage Impulsivity</td>
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<td>Week 6</td>
<td>Care for others</td>
<td>Safe and caring hands</td>
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<tr>
<td>Week 7</td>
<td>Care for others</td>
<td>Safe and caring hands</td>
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<td>Week 8</td>
<td>Care for the place we are in</td>
<td>Care for belongings</td>
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<tr>
<td>Week 9</td>
<td>Care for the place we are in</td>
<td>Care for belongings</td>
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<td>Week 10</td>
<td>Care for self</td>
<td>Be in the right place at the right time</td>
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<td>Week 11</td>
<td>Care for self</td>
<td>Be in the right place at the right time</td>
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**Other important information and dates**

- Wednesday 4th February - Parents in Partnership: English and Maths at SHP (6.30pm)
- Opening School Mass Thursday 5th Feb 9am
- “Tell me about your Child” - Week 3 (Wednesday 11th Feb)