Curriculum Overview Year 3 Term 1 2016

RELIGIOUS EDUCATION

Land, People, Spirit – Exploring Connections
This unit explores Aboriginal spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality through land and people.

Lent to Easter–
The unit will begin by addressing how we as Christians prepare and get ready for Easter as we Journey through Lent. We then focus on the events of Holy Week the importance of the Easter Triduum. Later in this unit students will explore the gospel accounts of Jesus’ Resurrection. They will relate the Resurrection to their own experiences of ‘new life’. Students will study John’s joyful recount of Jesus’ appearance to the disciples and the command he gives to them to go out into the world to spread his Father’s peace. Students will also reflect on how and why Catholics are called to remember and celebrate Jesus’ Passover from death to new life each time Eucharist is celebrated.

ENGLISH

In English this term students will be involved in a range of reading and writing learning experiences. In the first part of Term One students will focus on writing persuasive texts considering purpose and audience. Later in the term students will focus on the features of imaginative texts with a focus on narratives. Throughout all writing experiences students will continue to focus on strategies for spelling, grammar and handwriting.

Each morning during shared text students will be focusing on a range of visual, spoken, online and multimodal text types. Through daily reading group activities students will continue to concentrate on comprehension, reading, and spelling strategies.

MATHEMATICS

This term the children will be focusing on the following areas in Mathematics:

Number –This term we will be focusing on Whole Number, Addition and Subtraction and Multiplication and Division. Through daily learning experiences, students will use a range of equipment to build on skills and deepen understanding of strategies and processes.

Measurement and Geometry Students will develop strategies to measure the length of objects. They will also focus on the development of problem solving skills and strategies.

HISTORY- COMMUNITY AND REMEMBRANCE

This term students will engage in a unit that provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students will explore the historical features and diversity of their community. Later in the term they will examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

CREATIVE ARTS

In Visual Arts we will be learning about the elements of texture, colour and line. Students will explore and evaluate a variety of mixed media artwork by Australian artists and use these artworks as inspiration for their own creations.

Music/ Drama - This term, Year 3 will be learning about the Music of the Australian Aboriginal and Torres Strait Islander People through a range of listening, composition and performing activities.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PD/H – Me Myself and I
This term we will be learning about how to develop caring and positive relationships. The children will discuss ways of using communication and conflict resolution skills to cope with change in relationships.
This Term students have three main PE learning experiences:

- **Dance Fever** - This term students will be learning about various forms of Dance with the trained teachers from Dance Fever (Fridays).
- **Fitness Blitz** - Students will be participating in a 15-minute fitness program each Wednesday. Each week students will focus on a different skill and participate in drills to practice the skill.
- **Swimming** - In Week 8 and 9 students will participate in the swimming program with trained swim instructors from *Aqua Bliss*. Students will swim Tuesday – Friday for 45 minutes.

**Integrated Learning Library**

In Integrated Learning this term, the children will be further exploring our HSIE unit by looking at the way Aboriginal People lived before European settlement. Students will focus on the text ‘My Place’ by Nadia Wheatley to support this learning.

**PBL – Positive Behaviour For Learning**

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<th>Term 1</th>
<th>Rule</th>
<th>Skill</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>Care for self</td>
<td>Be a good listener</td>
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<tr>
<td>Week 3</td>
<td>Care for self</td>
<td>Be a good listener</td>
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<tr>
<td>Week 4</td>
<td>Care for self</td>
<td>Manage Impulsivity</td>
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<td>Week 5</td>
<td>Care for self</td>
<td>Manage Impulsivity</td>
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<tr>
<td>Week 6</td>
<td>Care for others</td>
<td>Safe and caring hands</td>
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<tr>
<td>Week 7</td>
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<td>Safe and caring hands</td>
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<td>Week 8</td>
<td>Care for the place we are in</td>
<td>Care for belongings</td>
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<tr>
<td>Week 9</td>
<td>Care for the place we are in</td>
<td>Care for belongings</td>
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<tr>
<td>Week 10</td>
<td>Care for self</td>
<td>Be in the right place at the right time</td>
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<tr>
<td>Week 11</td>
<td>Care for self</td>
<td>Be in the right place at the right time</td>
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**Other important information and dates**

- **Wednesday 3rd February** - Parents in Partnership: English and Maths at SHP (6.30pm)
- **Opening School Mass Thursday 4th Feb 9am**
- **“Tell me about your Child”** - Week 3 (Wednesday 10th Feb)