

RELIGIOUS EDUCATION



At the beginning of Term 3 the students in 3 / 4 will be split into year groups for Religious Education as the Year 3 students will participate in the First Eucharist Module designed to support the Parish Sacramental Program. They will then come back together as usual for “Living the Good News of the Gospel”.

Year 3 First Eucharist: In this module students will explore Jesus’ real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist. Students will explore how we prepare for and receive our First and subsequent Communion.

Year 4 Coming to Know God: Students will explore the concept of God as a mystery who graciously reveals to us in ways that we can understand ~ in nature; in relationships; in the words and actions of special people; in many events of history; in the Church; in the Scriptures and especially in the person of Jesus Christ. The students will explore how God is a God of many natures, as expressed in the understanding of Trinity and how as humans, we name God in different ways.

Living the Good News of the Gospel- This unit will introduce students to the gospels as a unique form of literature, which for Christians is “Good News”. Students will begin to explore the four gospels of the canon of the New Testament, the gospels of Matthew, Mark, Luke and John.

ENGLISH

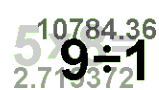


During this term, the students will write informative, imaginative and persuasive texts, which include explanation, information report and poetry. The students will continue to set writing goals for the term.

The students will have opportunities to engage in comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. Later this term the students will be participating in the annual Public Speaking Competition.

Each week we will read a shared text, as well as our class novel (Storm Boy by Colin Thiele) when we will focus on reading strategies. In reading groups, students will utilise “Reading Eggs” and this term all students will participate in a touch typing program.

MATHEMATICS



During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features. Students will also describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students examine natural and human features of Australia and the diverse characteristics of Australia’s neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people’s perceptions of places are the basis for actions to protect places and environments.

SCIENCE & TECHNOLOGY

Students will use the skills of STEM to investigate a biology unit looking at the world around them, grouping things they see and developing classification systems to try to understand the diversity of life. This unit provides opportunities for students to explore features of living things and hands-on activities to distinguish living from non-living things. They use this knowledge to investigate the animal groups in our own school grounds.

CREATIVE ARTS



In **Visual Arts**, students will be completing a study on the art of cubism, surrealism and still life. Students will explore various artists who have used these forms of art and will then be inspired by them to create their own artworks.

Music

In Music, students will sing, play and create music using body percussion, percussion instruments and other sound sources to explore and demonstrate the concepts of rhythm, tone colour, pitch, dynamics and structure. They will listen to a range of repertoire and discuss features of the music.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – Action Packed

This term we will be learning about what it means to be healthy and have a balanced lifestyle. The children will discuss how nutrition and physical activity affect their health.



PE - During term 3 students will aim to further develop their skills in a number of team games including, soccer, Oz tag and some new invasion games. They will aim to establish an increase in communication opportunities in order to organise and adapt tactical strategies to improve their overall team performance. We will look closely at skills required for all the games, completing them under pressure in preparation for game scenarios. During term 3, emphasis will be placed on working collaboratively with team members to maintain possession in a game whilst recognising fairness, inclusion and independently proposing strategies to promote these actions.

PE uniform is to be worn each Wednesday and Friday. This term students will also be taking part in a fortnight of swimming (**weeks 3 and 4**) as well as netball clinics later in the term.

PBL – Positive Behaviours For Learning

Term 3	Rule	Skill
Week 1/2	Care for others	Safe and Caring hands
Week 3/4	Care for self	Care for your appearance
Week 5/6	Care for self	Manage impulsivity
Week 7/8	Care for self	Be a good listener
Week 9/10	Care for self and others	Use technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Sancta Mater</i>	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	
	Be in the right place at the right time 	Remind others to follow school rules 	Care for belongings
	Care for your appearance 	Safe and caring hands 	Care for property
	Only including , no excluding 		

Other important information and dates

- Week 3 and 4 – Swimming Program for Year 3 and 4
- 15/8 – Feast of the Assumption
- Week 5 – Book Week
- 20/8 – Cluster Athletics Carnival
- 03/8 – P&F Trivia Night
- 29/8 – Father’s Day Breakfast and Mass
- 13/9 – Year 3 and 4 Public Speaking Finals