

Curriculum Overview Year 2 Term 3 2019

RELIGIOUS EDUCATION

Bible: Stories of People in the Old Testament - Students will explore some of the stories of significant people from the Old Testament. They will learn how God was revealed to his people in the Bible through the First Creation story and the story of Noah.

Loving God and Others like Jesus- In this module students will relate their experience of loving actions of family members and friends to the example of Jesus. Students will learn how Christians can love God through their relationships with others at a personal, local and global level-linking.



ENGLISH

The students will be involved in daily shared text experiences using print (e.g. Big Books), spoken or online multimedia resources. All students will be involved in a weekly guided reading session focussing on an instructional text. They will change their home readers weekly. They will have two readers for a week unless otherwise instructed by their teacher, and they will need to bring it to school every day. During literacy groups, students will participate in various tasks which may focus on grammar, spelling, comprehension, text response, writing, high frequency words or phonics. Each day the students will participate in a writing session. This term, Year 2 will be writing imaginative texts and persuasive texts with a focus on exposition and speech writing.

MATHEMATICS

We will continue to develop mental strategies for **adding and subtracting** one and two digit numbers. The **place value** of ones, tens and hundreds will be strengthened as we read, write, count and interpret two and three-digit numbers. Students will be learning about reading and organising information into **tables, picture graphs** and they will be learning how to describe the elements of **chance in everyday events**. We will continue to look at **multiplication and division** as equal groups and arrays; making links to **fractions** ($1/2$, $1/4$ and $1/8$). Students are learning that half is one of two equal shares (or $\frac{1}{2}$) and that a quarter is one out of 4 equal shares (or parts) and an eighth is one out of eight equal shares (or parts). These fractions will be explored as **parts of a whole and parts of a group**. Later in the term, we will be learning about **volume** (how much space a 3-Dimensional object takes up) and **capacity** (how much a container can hold).

Working Mathematically: in mathematical investigations, the children will be given opportunities to explore mathematical ideas and they will be encouraged to make connections to solve maths problems using a variety of mental and written strategies. They are developing their communication skills of being able to explain, reason and justify their thinking.

Maths at home:

- *Counting goals (please refer to the list in the back of your child's diary).*
- *Time – reading the time (analogue and digital) - on the o'clock, quarter past, half past and quarter to the hour.*

SCIENCE AND TECHNOLOGY

In Science and Technology this term, students will be given the opportunity to explore living things. They will investigate how living things grow, change and have offspring similar to themselves. The STEM challenge linked to this unit is to design and create a mat for a Bee-Bot activity, based on the changes and growth of living things. This challenge will take place at school.

CREATIVE ARTS

Visual Arts – students will be exposed to artworks by Vincent van Gogh and Margaret Preston. They will create an artistic composition using a variety of medium and techniques.

Drama– students in this unit have opportunities to recognise and value the ways in which body language, facial expression and nonverbal vocalisation can be used to create their own improvisations.

MUSIC - This term, Year 2 will be attending music lessons with Mrs Winton on Tuesdays in the music room. In Music, students will learn to sing and play new repertoire to expand their rhythmic vocabulary and understanding of pitch through solfa. They will explore the concept of musical form in a variety of songs and organise their own musical ideas into simple compositions.

HSIE – History: The Past in the Present

This term we will begin our History unit which will continue into Term 4. The students will be exploring, recognising and appreciating the history of their local area by examining remains of the past and they will be considering why they should be preserved. This topic provides a study of significant buildings (and sites or parts of the natural environment) in the local community and will explore what it reveals about the past. Students learn about the importance of a historical site of cultural or spiritual significance in their local area. They will also have the opportunity to explore and investigate the history of our school.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – Keeping Myself Safe around Medicines and focus on SEL Relationship skills

This term, students will be focusing on relationship skills using the “Friendly Schools Plus” program. Students will develop their Social and Emotional Learning skills focusing particularly on building relationships with their peers. The students will continue to be encouraged to recognise and build healthy relationships with their peers through participating in the PDH module “Getting along with others”.

PE Children wear sports uniform on Tuesdays and Fridays.

Swimming intensive program – Weeks 1 & 2, run by Aqua Bliss.

PE lesson with Mrs Middleton – Tuesday. Year two students will aim to further develop their foot/ eye skills. They will revisit the essential skills required to play soccer. They will focus more specifically on speed, control and spatial awareness all in preparation for game play. During the second part of the term they will learn a variety of new invasion games all of which require skills that will prepare them for playing a number of team sports. The invasion games will focus on passing, catching, defending and team work skills under pressure. This term we will also be learning to develop and demonstrate inclusive strategies to work cooperatively in games and physical activities. Using positive communication to encourage others and express appreciation when peers give help.

INTEGRATED LEARNING in the LIBRARY

This term the focus will be on thinking critically about the themes and storylines in the books we read. Students will explore examples of quality literature, including a number of the CBCA shortlisted and notable picture books for 2019. Students will write critical reviews of the literature.

Library borrowing will be each Tuesday – so please remember those library bags!

PBL – Positive Behaviours for Learning

Term 3	Rule	Skill
Week 1	Care for others	Safe and Caring Hands
Week 2	Care for others	Safe and Caring Hands
Week 3	Care for Self	Care for your appearance
Week 4	Care for Self	Care for your appearance
Week 5	Care for Self/Others	Manage Impulsivity
Week 6	Care for Self/Others	Manage Impulsivity
Week 7	Care for Self	Be a Good Listener
Week 8	Care for Self	Be a Good Listener
Week 9	Care for Self	Use technology appropriately
Week 10	Care for Self	Use technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL PYMBLE <i>See Me Hear</i>	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener	Learn and let others learn	
	Manage impulsivity - Stop, Think, Do!	Speak and act with kindness	
	Be in the right place at the right time	Remind others to follow school rules	Care for belongings
	Care for your appearance	Safe and caring hands	Care for property
		Only including, no excluding	

Other important dates:

- Book Week – week of Monday, 12th August
- Book Week Performance: Thursday, 8th August
- Fathers’ Day breakfast and Mass – Thursday, 29th August
- K-2 Public Speaking Finals – Friday, 20th September
- Last day of term- Friday 29th September