

RELIGIOUS EDUCATION



Year 4 Coming to Know God: Students will explore the concept of God as a mystery who graciously reveals to us in ways that we can understand ~ in nature; in relationships; in the words and actions of special people; in many events of history; in the Church; in the Scriptures and especially in the person of Jesus Christ. The students will explore how God is a God of many natures, as expressed in the understanding of Trinity and how as humans, we name God in different ways.

Living the Good News of the Gospel- This unit will introduce students to the gospels as a unique form of literature, which for Christians is “Good News”. Students will begin to explore the four gospels of the canon of the New Testament, the gospels of Matthew, Mark, Luke and John.

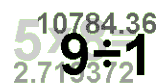
ENGLISH



During this term, the students will write informative, imaginative and persuasive texts, which include explanation, information report and poetry. The students will continue to set writing goals for the term. The students will have opportunities to engage in comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. Later this term the students will be participating in the annual Public Speaking Competition.

Each week we will read a shared text, as well as our class novel “**How to Eat Fried Worms**” where we will focus on reading strategies. This term the children will continue to utilise “Reading Eggs” as part of the reading program.

MATHEMATICS



During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features. Students will also describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students examine natural and human features of Australia and the diverse characteristics of Australia’s neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people’s perceptions of places are the basis for actions to protect places and environments.

SCIENCE & TECHNOLOGY

Students will use the skills of STEM to investigate a biology unit looking at the world around them, grouping things they see and developing classification systems to try to understand the diversity of life. This unit provides opportunities for students to explore features of living things and hands-on activities to distinguish living from non-living things. They use this knowledge to investigate the animal groups in our own school grounds.

CREATIVE ARTS

In **Visual Arts**, students will be completing a study on the art of cubism, surrealism and still life. Students will explore various artists who have used these forms of art and will then be inspired by them to create their own artworks.



Music

In Music, students will sing, play and create music using body percussion, percussion instruments and other sound sources to explore and demonstrate the concepts of rhythm, tone colour, pitch, dynamics and structure. They will listen to a range of repertoire and discuss features of the music.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – Action Packed

This term we will be learning about what it means to be healthy and have a balanced lifestyle. The children will discuss how nutrition and physical activity affect their health.



PE - During term 3 students will aim to further develop their skills in a number of team games including, soccer, Oz tag and some new invasion games. They will aim to establish an increase in communication opportunities in order to organise and adapt tactical strategies to improve their overall team performance. We will look closely at skills required for all the games, completing them under pressure in preparation for game scenarios. During term 3, emphasis will be placed on working collaboratively with team members to maintain possession in a game whilst recognising fairness, inclusion and independently proposing strategies to promote these actions.

PE uniform is to be worn each Wednesday and Friday. This term students will also be taking part in a fortnight of swimming (**weeks 3 and 4**) as well as netball clinics starting in Week 6.

PBL – Positive Behaviours For Learning

Term 3	Rule	Skill
Week 1/2	Care for others	Safe and Caring hands
Week 3/4	Care for self	Care for your appearance
Week 5/6	Care for self	Manage impulsivity
Week 7/8	Care for self	Be a good listener
Week 9/10	Care for self and others	Use technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Eam Nae Vleam</i>	Care for Self	Care for Others	Care for the place we are in
	 Be a good listener Manage impulsivity - Stop, Think, Do! Be in the right place at the right time Care for your appearance	 Learn and let others learn Speak and act with kindness Remind others to follow school rules Safe and caring hands Only including , no excluding	 Care for belongings Care for property

Other important information and dates

- Week 3 and 4 – Swimming Program for Year 3 and 4
- 15/8 – Feast of the Assumption
- Week 5 – Book Week
- 20/8 – Cluster Athletics Carnival
- 24/8 – P&F Trivia Night
- 29/8 – Father’s Day Breakfast and Mass
- 13/9 – Year 3 and 4 Public Speaking Finals