



RELIGIOUS EDUCATION

During Religious Education this term, Kindergarten will be exploring *The Bible*. Students will share stories from both the Old and the New Testaments, and become familiar with many events told by Jesus' disciples. Later in the term, students will explore ways to learn from Jesus' teaching and his life and that of his followers, as they take on their own journeys of mission from local to global levels.

10784.36 5.7 2.7 9÷1 MATHEMATICS

During Mathematics this term, Kindergarten will continue their learning about multiplication and division. Students will model sharing quantities and making groups in real life contexts, completing learning tasks independently and collaboratively. Students will learn about fractions and will demonstrate that halves are equal parts of a whole. Kindergarten will continue to focus on 1 more and 1 less, subitising, number conservation and one-to-one correspondence while counting.

This term, students will focus on a variety of aspects in measurement and geometry. Kindergarten will begin learning about area and will measure area using informal units and language to describe area. Students will explore the concept of volume and capacity through hands-on activities. Students will learn about sequencing events in time and telling the time on the hour (o'clock).

Students will continue developing their skills of risk taking, questioning and exploring mathematical problems. They will continue to use everyday language, materials and informal recordings to demonstrate understanding and connect mathematical ideas.



ENGLISH

During English this term, Kindergarten will focus on exploring imaginative, persuasive and informative texts. They will further develop their grammatical understanding when reading and writing by using pronouns, questions, commands, adverbial phrases and conjunctions. The children will also be consolidating knowledge on sentence structure, capitals and full stops, as well as spaces between words. Kindergarten will continue to develop their digital literacy by viewing and engaging with a range of apps on digital devices to support their development in planning, creating, editing and publishing texts.

Students will be developing reading, viewing and comprehension skills and strategies using context, grammar and phonics in short predictable printed texts on familiar topics. They will mix and talk informally with peers, teachers and known adults. They will practise listening with attentiveness, following instructions and asking relevant questions. They will prepare and present a speech during public speaking later this term.



SCIENCE AND TECHNOLOGY

The Science and Technology unit for this term is "How do living things stay alive?" During Science and Technology learning this term, students will develop their understanding about the living world through investigating the basic needs of living things. Through hands on learning experiences, students will explore how common flowering plants meet their needs for survival. Kindergarten will be making comparisons between plant needs and animal needs. Students will consolidate some of their learning with an excursion to Calmsley Hill City Farm later in the term.

GEOGRAPHY

This term, Kindergarten will begin to explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will engage with geographical concepts of space, place and environment. They will develop skills of acquiring, processing and communicating geographical information.



CREATIVE ARTS

In Visual Arts, students will be exploring the living world through drawing, collage and painting. Learning will be linked to our Science and Technology, Geography, PDH and Religious Education units. Students will continue to explore dramatic play, and their appreciation of well-known artists and the varied techniques they use to create their artworks.

In Music this term, students will sing and play songs to develop their understanding of pitch. They will learn to represent sounds using symbols and traditional notation. Listening activities will be incorporated with movement to identify musical structure, changes in dynamics and tempo.

Integrated Learning in the Library

This term students will use Integrated Learning time to support their literacy development through the use of the Book Week theme 'Reading is my Super Power!' Students will focus on the shortlisted and notable picture books, exploring characters, settings, storyline and use of language. Activities will mostly be written this term to further develop the students' confidence during independent writing tasks. During integrated learning, students will be supported in their Geography learning about People and Places as they discover texts and technology to consolidate and extend their understanding.



PERSONAL DEVELOPMENT & HEALTH

This term, students will be learning '*All About Medicines*'. Students will identify the need for medicines, their safe storage, and why we never share medicines. In addition to this, students will connect this learning with their *Social and Emotional Learning* with a focus on responsible decision making.

Students will continue to develop their knowledge and understanding about appropriate and inappropriate behaviours with known and unknown people and themselves as they journey through a protective behaviours unit of learning.

Physical Education

Students will commence the term with further development of their foot/eye skills. They will concentrate on improving the skills required to trap, dribble, pass and aim a soccer ball at a target using their feet. We will then use these learnt skills to take part in cooperation games and simple ball games. At the latter stage of the term we will complete a dance topic called 'Splish Splash'-a theme based around water. Students will be encouraged to respond with movement to stimuli, they will aim to observe and repeat movements that require movements of the whole body. This term we will also be learning how cooperation and inclusion are very important when working as a team or with a partner.

Swimming lessons with specialist swimming teachers are also scheduled for a two week block during this term. Please check the school app and newsletter for more information.

PBL – Positive Behaviours for Learning

Term 1	Rule	Skill
Week 1	Care for self	Safe and caring hands
Week 2	Care for self	Safe and caring hands
Week 3	Care for self	Care for our appearance
Week 4	Care for self	Care for our appearance
Week 5	Care for self	Manage Impulsivity
Week 6	Care for self	Manage Impulsivity
Week 7	Care for self	Be a good listener
Week 8	Care for self	Be a good listener
Week 9	Care for self	Use Technology appropriately
Week 10	Care for self/others	Use Technology appropriately