

Curriculum Overview 1/2J Term 4, 2019

RELIGIOUS EDUCATION

Land, People and Spirit - Students will be introduced to Aboriginal Spirituality and will explore its connections with Catholic Spirituality. Students will learn about the Aboriginal way of being and how everything is connected-land, people and spirit. Catholic Spirituality also sees land and people as being sacred and as revelations of God in the world.



Advent- The students will be introduced to the Old Testament prophet Isaiah who waited in joyful hope for the coming of the Saviour. This module consolidates the concept of Advent as a time of waiting.

Christmas- Students relate their experiences of waiting for Christmas and of the celebration of Christmas with biblical accounts of how Mary and Joseph, the shepherds and wise men responded to the birth of Jesus. Students participate in activities which reinforce the true meaning of Christmas as a time of happiness when we celebrate the birth of Jesus and receive and spread God's love, peace and joy.

ENGLISH

The students will continue to be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts, multi-modal texts and spoken examples. Modelled reading this term will be a continued focus and we will share the novel "Stink and the Shark Sleepover" by Megan McDonald. Daily guided reading and literacy groups will occur in each class where students will take part in various tasks including spelling, grammar, phonics and different reading strategies. Instructional guided readers will remain in the classroom for consecutive guided reading groups. Independent readers will be sent home.



This term the writing and communicating focus will be on persuasive and informative texts, including a detailed emphasis on discussion and procedures. The year 2 students will also have the opportunity to use chrome books to practice their typing skills through publishing pieces of their writing. The students will continually be revisiting strategies to enhance the quality of their writing.

MATHEMATICS

The students will continue to explore number, place value and addition and subtraction. Students will make use of **arrays** to organise totals in multiplicative thinking (**multiplication and division**) understanding that fair shares are equal groups.

Addition and subtraction of one and two digit numbers will be developed strengthening mental strategies and recording our thinking in number sentences. They will also be learning about **2D shapes** and **Fractions**, exploring (**1/2, 1/4 and 1/8**) – fractions of whole objects and shapes as well as fractions of groups.

In all our mathematics investigations the children will be given opportunities to explore mathematical ideas and make connections to solve maths problems using a variety of strategies. Students are developing their communication skills of being able to explain, reason and justify their thinking.

HISTORY

Students will be continuing their understanding of history and investigating the impact of changing technology on people's lives. They will identify examples of changing technologies in their home or community. Students will investigate the similarities and differences of technology from the past through a range of sources. They will be using a range of communication forms to explain how one example of changing technology affected people's lives.

SCIENCE AND TECHNOLOGY

Our focus this term is on Technology. The students will study Digital Technologies. We will begin by exploring digital systems in a unit entitled "Hardware and Software", where students will carry out some key functions on digital systems to meet a purpose. Then we will consider the representation of data in another unit entitled "Data is all around us", where students will represent data as symbols, numbers and pictures. They will collect, sort and present data in a digital format.

CREATIVE ARTS

During this term students will have the opportunity to participate in drama and dance learning experiences that will include preparation for the Christmas concert later in the term.

Music with Mrs Winton- Students will be learning about Music for Celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term. We do not expect you to buy a costume but could you please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday 10 December.

Year 1 will need to dress as either Mary, Joseph or a Shepherd.

Year 2 will need to dress in white outfits with silver and/or gold tinsel.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

This term students will spend time focusing on self-awareness and self-management skills using the “Friendly Schools Plus” program. Students will develop their Social Emotional Learning skills focusing particularly on how they can regulate their own emotions and the actions they can take to make themselves feel calm.

PD/H – Protecting Me

This unit is focused on Protective Behaviours and will include the discussion of issues such as safe and unsafe situations and feelings, appropriate and inappropriate touching, and reinforcement of the strategy of No, Go, Tell in situations where your child feels unsafe. Please be aware that the children may ask questions at home about this content and it is recommended that you have initial conversations with your child

The students will be learning about how their safety depends on the environment and the behaviour of themselves and others. They will identify ways in which they communicate, cooperate and care for others.

PE with Mrs Middleton

During term 4 Stage 1 students will be taking part in striking skills and will use a variety of equipment to perform object control skills to send, control and receive objects. The equipment will include tennis rackets, cricket/baseball bats and hockey sticks. Individuals will aim to gain confidence transferring the striking skills depending on the sporting equipment being used. Alongside the above, each sports lesson will emphasise the need as individuals to begin identifying and participating in opportunities that promote healthy decisions.

INTEGRATED LEARNING LIBRARY with Mrs Doyle

In Integrated Learning, the focus will be on developing student writing, specifically descriptions of characters and settings. We will apply skills being taught in class writing and reading sessions, such as: vocabulary building, sentence structure, using word walls and extending our sentences. This will build student understanding of audience and purpose, as well as extend students’ ability to write more complete, structured stories in a short time period.

LIBRARY BORROWING: The children will continue to borrow from the Library every **Monday**. It is essential that your child has their **library bag** and be ready to borrow every **Monday**.

PBL – Positive Behaviour For Learning

Term 4	Rule	Skill
Week 1	Care for self	Be in the right place at the right time
Week 2	Care for self	Be in the right place at the right time
Week 3	Care for the place we are in	Care for belongings
Week 4	Care for the place we are in	Care for belongings
Week 5	Care for self and Care for Others	Learn and Let Others Learn
Week 6	Care for self and Care for Others	Learn and Let Others Learn
Week 7	Care for others	Only including, no excluding
Week 8	Care for others	Only including, no excluding
Week 9	Care for the place we are in	Care for Property
Week 10	Care for the place we are in	Care for Property

	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener	Learn and let others learn	Care for belongings
	Manage impulsivity - Stop, Think, Do!	Speak and act with kindness	Care for property
	Be in the right place at the right time	Remind others to follow school rules	
	Care for your appearance	Safe and caring hands	
	Only including, no excluding		

Important reminders for everyone in 1/2J:

- ☺ Your child must have their hat every day.
- ☺ Please ensure that all your child’s belongings have their name on them.
- ☺ Your child needs to read aloud to you each night as part of their nightly homework.
- ☺ If your child’s regular arrangements for going home change for any reason could you please let me know in writing.
- ☺ Homework is due each Friday. Written homework will include spelling as well as a unit in their homework book.
- ☺ Readers will be changed every Tuesday and Friday.
- ☺ Children wear their sports uniform on Tuesday and Friday.
- ☺ All children have access to Reading Eggs and Mathletics and are encouraged to use these at home as well as at school.

Important dates

Sunday 25th October- Family Mass for 1/2J, 1S and 4G
 Monday 11th November -Remembrance Day Liturgy
 Friday 13th December -Sacred Heart Awards Assembly

Friday 1st November- All Saints Day Parish Mass
 Sunday 17th November- Family Fun Fair
 Wednesday 18th December- End of Year Mass and last day

Looking forward to working in partnership throughout the final term of 2019,
 Mrs Louise Jongejan (1/2J Class Teacher)