

Curriculum Overview 1S

Term 4, 2019

RELIGIOUS EDUCATION

Land, People and Spirit - Students will be introduced to Aboriginal Spirituality and will explore its connections with Catholic Spirituality. Students will learn about the Aboriginal way of being and how everything is connected-land, people and spirit. Catholic Spirituality also sees land and people as being sacred and as revelations of God in the world.



Advent- The students will be introduced to the Old Testament prophet Isaiah who waited in joyful hope for the coming of the Saviour. This module consolidates the concept of Advent as a time of waiting.

Christmas- Students relate their experiences of waiting for Christmas and of the celebration of Christmas with biblical accounts of how Mary and Joseph, the shepherds and wise men responded to the birth of Jesus. Students will participate in activities that will reinforce the true meaning of Christmas as a time of happiness when we celebrate the birth of Jesus and receive and spread God's love, peace and joy.

ENGLISH

The students will continue to be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts and multi-modal texts. Modelled reading this term will include *Flat Stanley* and *Charlie & the Chocolate Factory*. Daily guided reading and English groups will take place in each class where students will engage in various tasks including spelling, grammar and phonics. Instructional guided readers will remain in the classroom and independent readers will be sent home. This term, the writing representing focus will be on persuasive and informative texts, including a detailed emphasis on discussion and procedures.



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MATHEMATICS

The students will continue to explore number, place value and addition and subtraction. Students will use a range of strategies and informal recording methods for addition and subtraction involving one and two digit numbers. They will be encouraged to record their thinking in number sentences. Students will be learning to measure, record, compare and estimate volumes and capacities using uniform informal units. In mathematical investigations, the children will use objects, diagrams and technology to explore mathematical problems. Students are encouraged to support conclusions by explaining or demonstrating how answers were obtained.

HISTORY

Students will be continuing their understanding of history and investigating the impact of changing technology on people's lives. They will identify examples of changing technologies in their home or community. Students will investigate the similarities and differences of technology from the past through a range of sources. They will be using a range of communication forms to explain how one example of changing technology affected people's lives.

SCIENCE AND TECHNOLOGY

Our focus this term in Stage One is on Technology. The students will study Digital Technologies. We will begin by exploring digital systems in a unit entitled "*Hardware and Software*", where students will carry out some key functions on digital systems to meet a purpose. Then we will consider the representation of data in another unit entitled "*Data is all around us*", where students will represent data as symbols, numbers and pictures. They will collect, sort and present data in a digital format.

CREATIVE ARTS

During this term students will have the opportunity to participate in drama and dance learning experiences that will include preparation for the Christmas concert later in the term.

Music with Mrs Winton

Students will be learning about music for celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term. We do not expect you to buy a costume, but we would ask you to please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday, 10th December. Year 1 will need to dress as either Mary, Joseph or a Shepherd.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

This term students will spend time focusing on self-awareness and self-management skills using the “Friendly Schools Plus” program. Students will develop their Social Emotional Learning skills focusing particularly on how they can regulate their own emotions and the actions they can take to make themselves feel calm.

PDH – Protecting Me

This unit is focused on Protective Behaviours and will include the discussion on issues such as safe and unsafe situations and feelings, appropriate and inappropriate touching and reinforcement of the strategy of “No, Go, Tell” in situations where a child feels unsafe. Please be aware that the children may ask questions at home about this content and it is recommended that you have conversations with your child around the topic. The students will be learning about how their safety depends on the environment, on their own behaviour and the behaviour of others. They will identify ways in which they communicate, co-operate and care for others.

PE with Mrs Middleton

During Term 4, Stage 1 students will be taking part in striking skills and will use a variety of equipment to perform object control skills to send, control and receive objects. The equipment will include tennis rackets, cricket/baseball bats and hockey sticks. Individuals will aim to gain confidence transferring the striking skills depending on the sporting equipment being used. Alongside the above, each sports lesson will emphasise the need as individuals to begin identifying and participating in opportunities that promote healthy decisions.

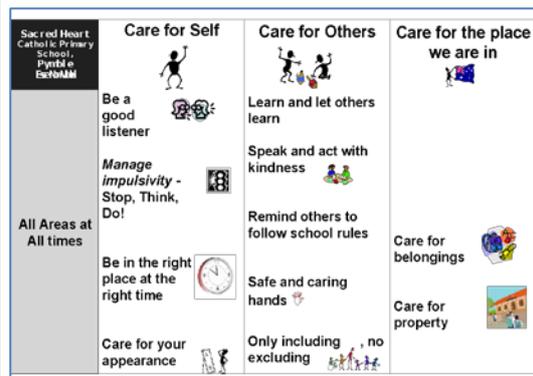
INTEGRATED LEARNING LIBRARY with Mrs Doyle

In Integrated Learning, the focus will be on developing student writing, specifically descriptions of characters and settings. We will apply skills being taught in class writing and reading sessions, such as: vocabulary building, sentence structure, using word walls and extending our sentences. This will build student understanding of audience and purpose, as well as extend students’ ability to write more complete, structured stories in a short time period.

LIBRARY BORROWING: The children will borrow from the Library on Fridays. Please ensure your child brings their **library bag** to school.

PBL – Positive Behaviour for Learning

Term 4	Rule	Skill
Week 1	Care for self	Be in the right place at the right time
Week 2	Care for self	Be in the right place at the right time
Week 3	Care for the place we are in	Care for belongings
Week 4	Care for the place we are in	Care for belongings
Week 5	Care for self and Care for Others	Learn and Let Others Learn
Week 6	Care for self and Care for Others	Learn and Let Others Learn
Week 7	Care for others	Only including, no excluding
Week 8	Care for others	Only including, no excluding
Week 9	Care for the place we are in	Care for Property
Week 10	Care for the place we are in	Care for Property



Important reminders for 1S:

- ☺ Your child must have their hat at school every day.
- ☺ Please ensure that all your child’s belongings have their name on them.
- ☺ Please make sure your child has all they need for learning, e.g. pencils, scissors and a glue stick.
- ☺ Your child should be reading aloud to you each night as part of their nightly homework.
- ☺ Homework is due each Friday.
- ☺ Children will wear their sports uniform on Tuesdays and Fridays this term.
- ☺ All children have access to Reading Eggs and Mathletics and are encouraged to use these at home as well as at school.

Important dates

Sunday 25th October- Family Mass for 1/2J, 1S and 4G
 Monday 11th November -Remembrance Day Liturgy
 Friday 13th December -Sacred Heart Awards Assembly

Friday 1st November- All Saints Day Parish Mass
 Sunday 17th November- Family Fun Fair
 Wednesday 18th December- End of Year Mass and last day

We are looking forward to another term of learning
 Mrs Liana Stella & Miss Jo Benson