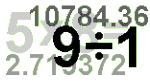




## RELIGIOUS EDUCATION

Kindergarten will be learning about God as our Creator. Students will have the opportunity to explore the special gifts of creation and how they can be carers of these great gifts. The second half of the term will see Kindergarten preparing for the Christmas season as they embark on the journey of Advent. Students will share in the anticipation of Jesus' birth and the celebration of this special season in our Church calendar.



## MATHEMATICS

During Maths learning this term, students continue to count collections, with a range greater than 20, whilst identifying one more, one less, ten more, ten less to continue to develop their number understanding. Students will engage with the concept of money, using everyday language and situations to explore money and recognising the differences between coins and notes.

Students continue to strengthen their skills of combining collections to find the total and separating collections to show the remaining amount. They are challenged to find and share efficient strategies when adding and subtracting to build their conceptual understanding.

Students will be consolidating their understanding of patterns. They will have opportunities to recognise, create and continue patterns with objects, colours and numbers.

In measurement learning, students will learn about how to measure the weight of an object as they explore mass. They will describe the mass of an object and learn to compare it to another, identifying objects that are heavier or lighter in weight. Students will order objects using informal measurements such as 'hefting' and using scales to determine accuracy.



## ENGLISH

During English this term, Kindergarten will focus on informative texts such as information reports, procedural writing and descriptive texts. They will listen carefully to different texts, in which they draw out key ideas to develop their own informative texts. They will further develop their knowledge of nouns, verbs and adjectives in writing and reading. The children will also be consolidating knowledge on sentence structure, capitals and full stops, as well as spaces between words. Kindergarten will continue to develop their technological literacy, embedded in their reading groups.

Students will continue to develop reading, viewing and comprehension skills and strategies to achieve their personal learning goals. Students will learn about the structures of fairy tales and poetry. They will continue to have opportunities to converse informally with peers, teachers and known adults. They will practise listening with attentiveness, following instructions and asking relevant questions.



## SCIENCE AND TECHNOLOGY

The Science and Technology unit for this term is 'How things Move.' This unit focuses on the physical science of movement. Students will explore using hands on and shared experiences the factors that affect how humans and objects move. They will investigate how different body parts move the body in different ways. Students discover how the size and shape of an object influences how and why it moves.

## GEOGRAPHY



This term, Kindergarten will continue investigating the world around them through observing and engaging with places they belong to and places that have significance in their life. Students will use geographical tools and skills to help in their field work to collect data from places around the school.

Students will explore a series of hands on learning tasks that require them to use their geographical skills and understanding, such as mapping, observations, recordings and the use of spatial technologies ie Google Earth. Students will consolidate their learning about caring for these special places.

## CREATIVE ARTS

In **Visual Arts**, we will explore techniques using line and colour to create movement in our artworks, linking to our Science and Technology learning. Students will continue to reflect on their own and others' artworks to develop their



art appreciation understanding. Artworks will focus on themes of places, Creation and Christmas as to link with other key learning areas. We will continue to explore dramatic play using everyday topics and situations.

In Music this term, students will be learning about Music for Celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term.

**Kindergarten will need to dress as Mary or Joseph for the concert. We do not expect you to buy a costume but could you please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday 10 Dec.**

### Integrated Learning in the Library

This term students will use Integrated Learning time to explore the various different places where people live around the world. This unit will focus on the Geography Curriculum and use picture books as Visual Representations (VR) of places/homes around the world. Students will have the opportunity to process geographical information including maps, and communicate geographical information (especially reflecting on their learning). This unit will support the inquiry questions students will be looking at in Geography in class, including “What makes a place special?” and “How can we look after the places we live in?”



### PERSONAL DEVELOPMENT & HEALTH

This term, Kindergarten will be learning about ‘Keeping Myself Safe’. Students will learn about the concept of trust and what is a caring and safe relationship. They will explore how they feel when they are safe and unsafe and who they can ask when they feel unsafe. Students will also learn about road safety and cyber safety. There will be sensitive issues addressed throughout this learning as students discuss safe and unsafe actions in safe and unsafe relationships.

In addition to this, we will continue a close look at our Social and Emotional Learning. We will continue to focus on Relationship Skills, specifically how we can communicate effectively and work collaboratively with our peers in Kindergarten.

### PHYSICAL EDUCATION

During Term 4, Kindergarten students will be taking part in small ball and striking skills. They will focus on performing object control skills to send, control and receive objects at different levels and in different ways. Towards the end of the term we will use the parachute to develop their non-locomotor skills such as bending, twisting, swaying and reaching. Alongside this each sports lesson will highlight the importance of regular physical activity and how it keeps us healthy.

### PBL – Positive Behaviours For Learning

Term 4	Rule	Skill
Week 1 and 2	Care for self	Be in the right place at the right time
Week 3 and 4	Care for the place we are in	Care for belongings
Week 5 and 6	Care for self and Care for Others	Learn and let others learn
Week 7 and 8	Care for Others	Only including, no excluding
Week 9 and 10	Care for the Place we are in	Care for property

### Other important information and dates

- Week 3 – Friday November 1<sup>st</sup> – All Saints Day Mass
- Week 5 – Monday November 11<sup>th</sup> – Remembrance Day Liturgy
- Week 6 - Sunday November 17<sup>th</sup> – Family Fun Fair
- Week 7 – Wellbeing Week
- Week 7 – Saturday November 30<sup>th</sup> – Camp Out
- Week 9 - Wednesday December 11<sup>th</sup> – Christmas Concert Matinee
- Week 9 – Thursday December 12<sup>th</sup> – Christmas Concert Evening Performance
- Week 10 – Wednesday December 18<sup>th</sup> – End of Year Mass