

**RELIGIOUS EDUCATION**



Understanding of Trinity and how as humans, we name God in different ways.

**Reaching out with Jesus-** In this module students will develop an understanding and appreciation of the nature and challenges of Christian mission through their study of Jesus' instructions in the 'Mission of the Twelve' (Lk 9: 1-6). Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus.

**Advent to Christmas:** Students will be led to see Advent as a time of preparation for the celebration of Christmas. They will explore the Advent Readings particularly the role of the prophet John the Baptist proclaiming the coming of Jesus.



**ENGLISH:** During this term, the students will write informative and imaginative texts, which include explanation, poetry and procedure. The students will continue to set writing goals for the term. The students will have opportunities to engage in comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block.

Each week we will read a shared text, as well as our class novel (**Mr Bambuckle's Remarkables by Tim Harris**) when we will focus on reading strategies. In reading groups, students will utilise "Reading Eggs" and this term all students will participate in a touch typing program.

**MATHEMATICS:** During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features. Students will also describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

**H.S.I.E. (Human Society and Its Environment) – Geography:** Students will continue their Geography module this term examining natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students consider how people's perceptions of places are the basis for actions to protect places and environments.

**SCIENCE & TECHNOLOGY:** Students will continue their STEM project started last term. They will work in groups to 'bring to life' and implement their designs from Term 3. Students will also be engaged in various digital technologies including regular coding using 'Scratch'.

**CREATIVE ARTS:** In Visual Arts, students will be using various forms of media to create artworks based on **Places Around Us** (Opera House, Uluru, Our Home)...this links with our Geography unit.

Students will also have the opportunity this term to engage in creative dance and drama skills at the end of the term.



**Music**

Students will be learning about Music for Celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term. We do not expect you to buy a costume but could you please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday 10 Dec.

Year 3 will need to dress in Christmas colours red, green and/or white.

Year 4 will need to dress as one of the Three Wise Men with crowns, flowing robes.

**PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)**

**PDH – SAFE T**

Students will describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. They investigate nutritional choices relating to cultural beliefs, special dietary needs and ‘fast food’. Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water. They demonstrate the capacity to deal with unsafe situations including abuse, bullying and harassment.

**Class PE:** Students will be actively engaged in learning cricket skills and cricket games .



**PE with Mrs Middleton** – During Term 4 Stage 2 students will be taking part in sports specifically involving striking and hand/eye coordination such as cricket and softball. We will be looking in depth at performing activities where locomotor, object control and stability skills are combined to complete a movement sequence. Students will also explore and practise different techniques to propel an object towards a target. In conjunction with the physical element of the lesson students will be encouraged to recognise and develop an understanding of how regular physical activity promotes healthy and active communities and how they can access opportunities to be active while they are at home and at school.

**PE uniform is to be worn each Wednesday and Friday.**

**PBL – Positive Behaviours For Learning**

Term 4	Rule	Skill
Week 1 and 2	Care for self	Be in the right place at the right time
Week 3 and 4	Care for the place we are in	Care for belongings
Week 5 and 6	Care for self and Care for Others	Learn and let others learn
Week 7 and 8	Care for Others	Only including, no excluding
Week 9 and 10	Care for the Place we are in	Care for property

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Esse Non Valere</i>	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener	Learn and let others learn	Care for belongings
	Manage impulsivity - Stop, Think, Do!	Speak and act with kindness	
	Be in the right place at the right time	Remind others to follow school rules	Care for property
	Care for your appearance	Safe and caring hands	Only including , no excluding

**Other important information and dates**

- Week 3 – Friday November 1<sup>st</sup> – All Saints Day Mass
- Week 5 – Monday November 11<sup>th</sup> – Remembrance Day Liturgy
- Week 6 - Sunday November 17<sup>th</sup> – Family Fun Fair
- Week 7 – Wellbeing Week
- Week 7 – Saturday November 30<sup>th</sup> – Camp Out
- Week 9 - Wednesday December 11<sup>th</sup> – Christmas Concert Matinee
- Week 9 – Thursday December 12<sup>th</sup> – Christmas Concert Evening Performance
- Week 10 – Wednesday December 18<sup>th</sup> – End of Year Mass