

Curriculum Overview Year 3H Term 4 2019

RELIGIOUS EDUCATION

Mission –Reaching out with Jesus - In this module students will develop an understanding and appreciation of the nature and challenges of Christian mission through their study of Jesus' instructions in the 'Mission of the Twelve' (Lk 9: 1-6). Students will investigate the work of Catholic Mission and individuals committed to reaching out to others. Students will be encouraged to consider practical ways to reach out to others and be part of the mission of Jesus.

Advent to Christmas- During this unit students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians. Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.



ENGLISH



This term the students will write imaginative, informative and persuasive texts which include narrative, information report, procedure and exposition. Each morning during shared text, students will be focusing on a range of visual, spoken, online and multimodal text types. The students will have opportunities to engage in comprehension, critical thinking skills, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. The class novel focus for this term is Storm Boy by Colin Thiele.

MATHEMATICS



During Mathematics this term, the students will: apply place value to order, read and represent numbers of up to five digits; generalise properties of odd and even numbers, generate number patterns, and complete simple number sentences by calculating missing values; use mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers; use mental and informal written strategies for multiplication and division; measure, record, compare and estimate volume and capacity using litres, millilitres and cubic centimetres; represent, model and compare commonly used fractions and decimals; measure, record, compare and estimate the mass of objects using kilograms and grams; read and record time in one-minute intervals and convert between hours, minutes and seconds; use simple maps and grids to represent position and follow routes, including compass points and measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres. Students will also check the accuracy of a statement and explain the reasoning used and participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

HSIE (GEOGRAPHY)

Places are Similar and Different- The students will continue to examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They will also explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places. Students will investigate how people's perceptions of places are the basis for actions to protect places and environments.

SCIENCE & TECHNOLOGY

Students will continue their STEM project started last term. They will work in groups to 'bring to life' and implement their designs from Term 3. Students will also be engaged in various digital technologies including regular coding using 'Scratch'.

CREATIVE ARTS/DANCE

In Visual Arts, students will be using various forms of media to create artworks based on **Places Around Us** (Opera House, Uluru, Our Home) which links with our Geography unit.

Students will also have the opportunity this term to engage in creative dance and drama skills at the end of the term.



This term in **Music**, Students will be learning about Music for Celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term. We do not expect you to buy a costume but could you please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday 10th December. Year 3 will need to dress in Christmas colours- red, green and/or white.












PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PD/H –Safe-T- This unit will focus on how students can analyse the road environment to keep themselves and others safe as pedestrians and passengers, and when they ride or skate. The SEL Focus will be on Responsible Decision Making- assuming personal responsibility; Responsible Decision Making – analysing situations.

PE - During Term 4, students will be taking part in sports specifically involving striking and hand/eye coordination such as cricket and softball. We will be looking in depth at performing activities where locomotor, object control and stability skills are combined to complete a movement sequence. Students will also explore and practise different techniques to propel an object towards a target. In conjunction with the physical element of the lesson students will be encouraged to recognise and develop an understanding of how regular physical activity promotes healthy and active communities and how they can access opportunities to be active while they are at home and at school.

PBL – Positive Behaviours For Learning

Term 4	Rule	Skill
Week 1 and 2	Care for self	Be in the right place at the right time
Week 3 and 4	Care for the place we are in	Care for belongings
Week 5 and 6	Care for self and Care for Others	Learn and let others learn
Week 7 and 8	Care for Others	Only including, no excluding
Week 9 and 10	Care for the Place we are in	Care for property

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>From His Word</i>	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	
	Be in the right place at the right time 	Remind others to follow school rules 	Care for belongings 
	Care for your appearance 	Safe and caring hands 	Care for property 
	Only including, no excluding 		

Library Borrowing – Tuesday
 Specialist Sport- Wednesday
 Class Sport- Friday

Other important information and dates

- Week 3 – Friday November 1st – All Saints Day Mass
- Week 5 – Monday November 11th – Remembrance Day Liturgy
- Week 6 - Sunday November 17th – Family Fun Fair
- Week 7 – Wellbeing Week
- Week 7 – Saturday November 30th – Camp Out
- Week 9 - Wednesday December 11th – Christmas Concert Matinee
- Week 9 – Thursday December 12th – Christmas Concert Evening Performance
- Week 10 – Wednesday December 18th – End of Year Mass