

Curriculum Overview Year 5 Term 4, 2019

Religious Education

Parables of Jesus: In this module, students will explore the parables of Jesus at a deeper level, looking at some of the literary techniques which help the stories to work. They will investigate the context of Jesus' parables, learning how he addressed people from different walks of life. Learning that parables are open-ended stories that invite people to take meaning in light of their own lives, students will look at their meanings from different points of view. Students will be invited to find ways to apply parables to their own lives as followers of Jesus.



Advent to Christmas: In this unit the students will explore the role of Mary in the stories we hear during the readings of Advent and how she responded to the call of God. As disciples of Jesus we are also called to respond to God in love and faith. The children will also reflect on the season of Christmas and its place in the Church's liturgical year.

English

Writing: Students will be developing their informative text writing. Students will be encouraged to produce well-structured and well-presented informative texts in the form of an explanation and an information brochure, with a focus on descriptive language, self-editing and publishing of work. This will be closely linked to the Science and Geography units providing purpose and real life connections.



Reading: Literacy Groups have been developed so the students will focus on comprehension, analysis and discussion of literature. Students were sent home a book specific to their group where they'll be completing a close novel study.

Talking and Listening: Students will have the opportunity to report back to the class when working in co-operative learning groups. Students will also participate in presentations of their geography project based learning task on their country.

Mathematics

This term students will focus on the areas of multiplication and division, fractions and decimals, mass, volume and capacity and position. These will be taught through the integration of some areas with others to assist students with developing a deep understanding of mathematical concepts taught. Students will also complete a 'lucky dip' during maths warm-up around additional areas of mathematics.

HSIE – Geography: A Diverse and Connected World

Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding. This Unit was developed using 21st Century Design for Learning in order to promote and incorporate collaboration, critical thinking skills, and the use of Information & Communication Technology as well as real world problem solving.

Science and Technology – Digital Technology: How is decision making represented in algorithms? How do digital systems represent data? How do digital systems connect to form networks?

This strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration

Creative Arts

Dance: Through the creative arts dance unit, students will explore movement and the creation of a dance to be performed at the Christmas Concert.

Drama: Students will be focusing on the components of drama and participating in games and activities that enable them to create roles and respond imaginatively. Students will also explore the elements of drama; dramatic tension, contrast, symbol, time, space, focus and mood.

Visual Arts: Students will have the opportunity to respond to the theme of Christmas through a variety of visual arts and crafts.

Music: Students will be learning about Music for Celebrations. They will sing songs and perform in the Christmas Concert during Week 9 of this term. We do not expect you to buy a costume but could you please provide an outfit for your child to wear in time for the dress rehearsal on Tuesday 10 Dec.

Year 5 will need to dress as 'cool dude' shepherds – robes, neck chains/bling, sunglasses, caps on backwards etc.

Personal Development and Health – ‘I Like Me’

This unit explores students developing an understanding of the SEL skills of Self Awareness and Self-Management. By using the Zones of Regulation as a tool students will be able to identify which zone they are in (how they are feeling) and have a range of strategies that will support them to be able to manage their emotions.

The unit will then explore the ways in which the body grows and changes through puberty. They will also look at having a positive body image and how to cope with the physical changes that occur.

Physical Education

During term 4 stage 3 students will be taking part in T-ball, cricket and fitness. They will be refining object control skill to perform specialised movement patterns such as bowling /pitching and striking. We will also concentrate on performing physical activities that involve a smooth transition from one skill to another benefitting role such as a fielder in cricket. Towards the end of the term students will re-visit the components of fitness and look at how we can implement actions to maintain and improve the quality of an active lifestyle by proposing and participating in opportunities to increase their health and fitness levels at school and at home.












Students to wear sports uniform on Wednesday and Friday.

Integrated Learning Library

Learning will be linked to the Geography unit A Diverse and Connected World with students creating a travel video using green screen and iMovie.

PBL – Positive Behaviour For Learning

Week	Rule	Skill
Weeks 1 and 2	Care for others	Be in the right place at the right time
Weeks 3 and 4	Care for the place we are in	Care for belongings
Weeks 5 and 6	Care for self	Learn and Let Others learn
Weeks 7 and 8	Care for others	Only including, no excluding
Weeks 9 and 10	Care for the place we are in	Care for property

	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	
	Be in the right place at the right time 	Remind others to follow school rules 	Care for belongings 
	Care for your appearance 	Safe and caring hands 	Care for property 
		Only including, no excluding 	

Other important information and dates:

- Sunday 17th November Family Fun Fair
- Thursday 28th November Year 5 Leadership Day
- Friday 29th November Year 5 Leadership Speeches
- Friday 6th December Surf Education
- Wednesday 11th December School Christmas Concert Matinee performance
- Thursday 12th December School Christmas Concert Evening Performance
- Wednesday 18th December End of Year Mass @ 11:30am
- Wednesday 18th December- Last day of school