

# Curriculum Overview

## Year 1 Term 1 2020

### RELIGIOUS EDUCATION

**Jesus shows me how to love:** In this module, students will explore how Jesus is the model for Christian love. They will learn that love was very important to the people of Jesus' time who followed the Law of Moses by loving God and other people (neighbour). Students will then explore how Jesus put a new emphasis on the understanding of love. Jesus' new commandment "Love one another as I have loved you" emphasises the call to love for Jesus' disciples and for us as well. Children will learn that Jesus' way of loving calls us to put into action our love. We should always love those who are poor and marginalised.

**Lent-** In this module students will explore the themes of Lent and Easter in a creative and integrated way. Through participation and involvement in the module as well as in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter. Students will reflect upon how they are constantly growing and changing and are encouraged to participate in the Church's celebration of Lent as a time of personal growth and change, in preparation for Easter. By studying the Zacchaeus story, the students learn how Jesus encouraged others to grow and change through his words and actions. Further, the children will be encouraged to relate the story of the Last Supper to their own family's celebration of meals and the parish community's celebration of the Eucharist.

### ENGLISH

The students will be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts, multi-modal texts and spoken examples. Students will be engaged in English groups each day where students will take part in various tasks including spelling, grammar, phonics and reading strategies. This term, the writing and communicating focus will be on informative and imaginative texts, including a detailed emphasis on the text types: recount and information report. The students will engage in guided reading sessions using texts at their instructional level. They will also take home readers each week and these texts will be at an 'independent level' to help your child gain confidence and encourage independent reading.

### MATHEMATICS

Mathematics learning this term will be focusing on:-

- **Whole Number - Place Value** (hundreds, tens and ones), counting, structure and sequence of 2 and 3 digit numbers {*count forwards, count backwards, number before, number after, more than, less than, number line, number chart, digit, zero, ones, groups of ten, tens, groups of one hundred, hundreds, round to ...*}
- **Addition and Subtraction** -using mental and written strategies to add and subtract 1 and 2 digit numbers in a variety of situations {*plus, add, take away, minus, the difference between, equals, is equal to, empty number line, strategy*}
- **Patterns and Algebra** -recognising patterns in number, making links to counting sequence, finding unknown values in number sentences using addition and subtraction strategies eg  $16 + ? = 21$  {*pattern, number line, number chart, odd, even, missing number, number sentence*}
- **Length** – using informal units for measuring length and recognising the need for formal units for measuring length (m and cm). Students will build their conceptual understanding of length.
- **Time** – students are learning to read the time on BOTH analogue and digital clocks on the hour, half hour and quarter hour. Students will also be developing their knowledge/understanding of calendar – duration of time in months, weeks and days.
- **Fractions and Decimals** - Students will learn that half is one of two equal shares and that one quarter is one out of four equal shares (or parts) and an eighth is one out of eight equal shares (or parts). These fractions will be explored as parts of a whole and parts of a group.
- **Home tasks** - each child will have a counting goal. Parents will be integral in assisting children to build on skills and confidence in their counting goal.

### HSIE (HISTORY) Past and Present Family Life

This unit provides a study of present and past family life within the context of the students' own world. Students will learn about the similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur over time and are introduced to the use of historical sources.

### CREATIVE ARTS

In Visual Art, students will explore the unique physical attributes of animals. They will look at images of particular animals and discuss their appearance in terms of colour, line and texture and depict these images using a variety of materials and equipment. Students will be involved in class discussions relating to the chosen animal. They will discuss the method/s involved in creating the artwork to others.

In Dance students will continue their exploration of unique physical attributes of animals and how these influence and impact upon how animals move. Using this as inspiration, students will investigate how they can move their bodies like different animals using this to explore dance concepts of space, speed, tempo, and dynamics. Students will create a dance piece where they move like an animal of their choice.

In Music, students will learn to sing songs and perform rhythmic patterns to represent a variety of sound and silence. They will use traditional notation to demonstrate their rhythmic understanding and learn to distinguish between beat and rhythm through movement, playing percussion instruments and listening activities.

**PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)**

This term, the students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored including kinship, storytelling and bush tucker. The students will be taught PE by Mr Nosti every Wednesday. On Mondays they will do sport with the classroom teacher.

**SCIENCE AND TECHNOLOGY**

Students will investigate ‘Living Things.’ This unit will develop students' understanding of the features of living things and their habitats. They will complete observations and investigations on earthworms in class. The unit will also develop students' understanding of how humans use living things for our support and survival.

An excursion to The Ku-ring-gai Wildflower Garden has been planned for later in the term, where students investigate the diversity of our local animals and plants and take part in a hands-on habitat activity to design and construct an environment suitable for bluetongue lizards.

**LIBRARY**

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year One will engage with literature in the form of picture books, rhymes and short stories and will then be involved in learning experiences focused on informative texts.

All students are expected to borrow 3 books each week (which include a picture book) and will need a Library bag to borrow. Books are to be returned the following week. Library Day for 1Maroon is Tuesday and 1White have library on Wednesday.

**PBL – Positive Behaviour for Learning**

Term 1	Rule	Skill
Week 1	Care for self	Be a good listener
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for belongings
Week 9	Care for the place we are in	Care for belongings
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

<p>Sacred Heart Catholic Primary School, Pymble</p> <p>All Areas at All times</p>	<p><b>Care for Self</b></p> <p>Be a good listener</p> <p>Manage impulsivity - Stop, Think, Do!</p> <p>Be in the right place at the right time</p> <p>Care for your appearance</p>	<p><b>Care for Others</b></p> <p>Learn and let others learn</p> <p>Speak and act with kindness</p> <p>Remind others to follow school rules</p> <p>Safe and caring hands</p> <p>Only including , no excluding</p>	<p><b>Care for the place we are in</b></p> <p>Care for belongings</p> <p>Care for property</p>
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**Other important information and dates:**

- Opening School Mass – Thursday, 13<sup>th</sup> February @ 9am
- Tell Me About Your Child Parent & Teacher Meeting – Thursday , 13<sup>th</sup> February
- Ash Wednesday Mass – Wednesday, 26<sup>th</sup> February @9am

- Holy Week Liturgy – Thursday 9<sup>th</sup> April @ 12pm