

Curriculum Overview Year 3/4W Term 1 2020

RELIGIOUS EDUCATION



During Religious Education lessons the students will explore Jesus' miracles as actions which point to the Kingdom of God. The students will learn about the miracles of Jesus and will investigate the similarities and differences between the miracles in the synoptic gospels of Matthew, Mark and Luke. Students will reflect upon what these stories mean for us in the contemporary world.

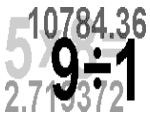
Later in the term students will be learning and reflecting upon Lent and Easter.

ENGLISH



During this term the children will write imaginative and persuasive texts. With writing a main focus in the school, the students will set writing goal/s for the term and plan how to achieve them. Apart from writing, the students will have opportunities to engage in comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block.

MATHEMATICS During Mathematics this term the students will: count, order, read and record numbers of up to five digits. They use informal and formal mental and written strategies to solve addition and subtraction problems. Students use mental strategies to recall multiplication facts up to 10×10 and related division facts. They use informal written strategies for multiplication and division of two-digit numbers by one-digit numbers. Students represent, model and compare commonly used fractions, and model, compare and represent decimals of up to two decimal places. Students perform simple calculations with money and solve simple purchasing problems. They record, describe and complete number patterns and determine missing numbers in number sentences. Students recognise the properties of odd and even numbers.



H.S.I.E. (Human Society and Its Environment) – History – First Contacts

Throughout this term the students will learn about the early history of Australia under Indigenous Rule and then the changes that occurred due to British Colonisation. Different perspectives of colonisation are examined to present a balanced view for the students to formulate their own opinion.

SCIENCE AND TECHNOLOGY

Package it better - Students will examine the characteristics of packaging materials to design and make their own type of package. The tasks will be hands-on and based on designing and meeting design criteria.

CREATIVE ARTS

In **Visual Arts** we will be learning about Indigenous artworks ranging from traditional to contemporary styles. Students will also participate in **creative dance** with the focus being on traditional and contemporary dance styles.



In **Music** students will be investigating the voice as an instrument. Repertoire will include speech rhymes and songs with accompaniments to develop pitch and rhythmic understanding as well as skills in singing rounds and in simple parts.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION) -We're all different.



This term we will be learning about how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating difference.

This term in PE children will have a Sport lesson with Mr Darren Nosti on Tuesday. We will be doing class sport on Fridays. Later in the term the children will take part in a Hockey Clinic on Fridays.

The students are to wear their sports uniform each Tuesday and Friday.













Library:

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Stage 2 will be involved in various literacy tasks centred around narrative texts, persuasive texts and the structure of the non fiction area of the Library.

All students are expected to borrow 3 books each week and **will need a Library bag to borrow.** Books are to be returned the following week. **Library Day is Wednesday.**

PBL – Positive Behaviour For Learning

Term 1	Rule	Skill
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for belongings
Week 9	Care for the place we are in	Care for belongings
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

<p>Sacred Heart Catholic Primary School, Pymble</p> <p>All Areas at All times</p>	<p>Care for Self</p> 	<p>Care for Others</p> 	<p>Care for the place we are in</p> 	
	<p>Be a good listener</p> 	<p>Learn and let others learn</p>	<p>Speak and act with kindness</p> 	<p>Care for belongings</p> 
	<p>Manage impulsivity - Stop, Think, Do!</p> 	<p>Remind others to follow school rules</p>	<p>Safe and caring hands</p> 	<p>Care for property</p> 
	<p>Be in the right place at the right time</p> 	<p>Only including , no excluding</p> 		
	<p>Care for your appearance</p> 			

Other important information and dates

- “Tell me about your Child” - Thursday 13th February
- Swimming Carnival (Pymble Ladies College) - 24th February
- Ash Wednesday Parish Mass – Wednesday 26th February
- Wellbeing Week- Week 7
- Holy Week Liturgy – Thursday 9th April