

Curriculum Overview Year 5 Maroon Term 1, 2020

Religious Education



Eucharist nourishes us for the Journey: During this unit students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Eucharistic elements.

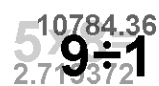
Lent to Easter: Throughout this unit the students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting, exploring the themes of Lent and Easter in a creative and integrated way. Students will be encouraged to reflect on Lent as an opportunity for conversion, not just as a temporary measure but as life changing. Through participation and involvement in the module, as well as, in whole school Lent and Easter activities and celebrations, students will gain an awareness of the stories, actions and symbols of Lent and Easter.

English



This term in Writing and Representing, our writing focus will be on imaginative and persuasive texts. Our class novel is **“The Secret Garden”** by Frances Hodgson Burnett. Comprehension, spelling, grammar, reciprocal reading, reader’s circle and digital technology skills will be incorporated into the Reading and Viewing program. Speaking and Listening will be integrated through a range of activities, with a focus on the novel and our History Unit, ‘Australia as a Nation’.

Mathematics



During Mathematics lessons this term, students will be focusing on the following areas: Whole Number, Addition & Subtraction, Length, Multiplication & Division, Area, Fractions & Decimals and Patterns and Algebra. These will be taught through the integration of some areas with others to assist students with developing a deeper understanding of mathematical concepts.

Science and Technology: “How does the Earth Compare to other planets in the Solar System?”

This term, students will be completing a unit of work which further develops their understanding of the Earth, its position in the Solar System as a dynamic part of a complex, interrelated system. The students will explore, discover, investigate and research concepts such as light energy, astronomy and the night sky.



H.S.I.E.: (History) “Australia as a Nation”

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They should come to an understanding of the significance of Australia’s British heritage, the Westminster system and other models that influenced the development of Australia’s system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia’s economic and social development.

Creative Arts: Visual Arts - ‘A Study of Contemporary Australian Artists’



The focus of the unit is looking at the contemporary way Australia is depicted through the eyes of the indigenous people and contemporary Australian Artists. The unit will focus on the works of **Sally Morgan and Brett Whitley**.

Music

The children will have a lesson every **Tuesday** this term. The children will be learning about rhythm patterns using percussion instruments, movement to music and singing. In Music, students will sing, play and move and listen to repertoire that focuses on the concepts of compound metre and rondo form. They will perform ostinato patterns and borduns as accompaniment and work individually and in small groups to create their own arrangements.

Personal Development and Health: ‘Managing My Relationships’

In this unit, students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.



Physical Education This term the students in Year 5 will be participating in Physical Education lessons each Tuesday with our Specialist **PE Teacher, Mr Darren Nosti**. The students will be engaging in Active Lifestyle and Fitness activities.

Library

This term, students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year 5 will be involved in various literacy tasks centred around narrative texts, visual literacy and informative research.

All students are expected to borrow 3 books each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Year 5 is on Wednesday**.

PBL – Positive Behaviours For Learning

Term 1	Rule	Skill
Week 1	Care for self	Be a good listener
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for property
Week 9	Care for the place we are in	Care for property
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Eam Me Velant</i>	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	Care for belongings
	Be in the right place at the right time 	Remind others to follow school rules 	Care for property
	Care for your appearance 	Safe and caring hands 	
	Only including , no excluding		

Other Important Dates this Term:

- Opening School Mass – Thursday, 13th February at 9am
- Tell Me About Your Child – Thursday, 13th February
- Swimming Carnival – Monday, 24th February
- Ash Wednesday Mass – Wednesday, 26th February at 9am
- “Tell Me About Your Child” Parent & Teacher Meeting – Thursday 15th February
- Swimming Carnival – Monday, 26th February
- School Photos – Monday, 2nd March
- Easter Liturgy – Thursday, 9th April