

Term 2 Week 3, 13 May 2020

Sacred Heart Pymble



Principal's Message

Returning to School

The Catholic Schools Office has provided the following framework for schools as they return from home-based learning in response to local contexts. In moving through the following phases, we are taking time to collect data and consider the trigger points for moving to the next stage or we may have to opt to slow down these phases. At any time during this phased transition and return to school, it may be necessary to modify our plans and evaluate these phases.

We also recommend that parents make medically informed decisions about their children and their families as they return to face to face school. Teachers are also given the same advice to consider medical advice.

For Phase 1: Week 3 (May 11-15)

- Students return to face to face teaching for at least one day per week.
- The school continues to be open each day for essential service workers.
- A school hygienist is employed each day to ensure hygiene and health protocols are adhered to.
- NO large group assemblies.
- Adjusted expectations of home-based learning.
- Manage orderly drop off and pick up of children with parents maintaining social distancing.

For Phase 2: Week 4 (May 18-22)

- Face to face teaching for two days each week. Green and red colour house – Mon and Tues. Blue and yellow colour house – Wed and Thurs.
- School continues to be open each day for essential service workers.
- A school hygienist is employed each day to ensure hygiene and health protocols are adhered to.
- NO large group assemblies.
- Adjusted expectations of home-based learning.
- Manage orderly drop off and pick up of children with parents maintaining social distancing.

For Phase 3: Week 5 (May 25-29)

- Face to face teaching five days each week.
- A school hygienist is employed each day to ensure hygiene and health protocols are adhered to.
- NO large group assemblies.
- Manage orderly drop off and pick up of children with parents maintaining social distancing.
- Reduced home-based learning – to be advised.



Enrolments 2021

Next week I am commencing enrolment interviews for the 2021 Kindergarten cohort. The enrolment process is a little 'upside down' this year!!! We had to postpone our OPEN DAY. When it is safe for our community to invite visitors into our school, we will set up another OPEN DAY. In the meantime, we have posted a virtual tour of the school on our website <https://www.shpdbb.catholic.edu.au/#modal> If you have a child to enroll for 2021, please download the paperwork from our website or pop into the office for a hard copy.



Dropping Off & Picking Up Children Reminders

1. Adults remain in the car, children to alight from the car on the passenger side ('school side')
2. Children should be taking their bag from the car and NOT USING THE BOOT to remove bags. (I saw a car this morning roll back as the children removed bags from the boot.)
3. Child locks on the back seat – if possible, your child might be able to climb through to the front passenger seat to get out of the car.
4. Pick up – cars to form 2 lines.
5. Drop off - 3 cars at a time in a single line. We don't want children to get out of their car further back in the car park and walk through the car park.
6. Walkers – line up at the witches hats and wait for your child to be dismissed in the afternoon. Please leave this area immediately when your child joins you.

Reading Books for K/1/2

Home readers are usually sent home each week for children in K/1/2. With COVID 19 concerns about transmitting the disease, we have are returned to school to be able to use these home readers have purchased a cloud-based WUSHKA. The levelled reading learning to read. Please continue WUSHKA.



asked that all home reading books sanitised. We look forward to be again soon. In the meantime, we digital reading program called material supports students who are reading with your child through

Kind regards
Mary Hor

Assistant Principal

Curriculum Overview

During this time of learning from home we have been inspired by the resilience of our students. We acknowledge the tremendous challenges that face each family and be assured that we have the students learning and wellbeing at the heart of all our planning. The teachers have been planning the learning from home online units by addressing essential outcomes, particularly in Religious Education, English and Mathematics. We have provided points of connection through online video recordings, ZOOM meetings, Facebook posts, wellbeing calls and explicit teaching opportunities.

As a result of Covid-19 and the implementation of Home-Based Learning, the Term 2 Curriculum Overviews will not be published on the website. The learning plans for each grade are being adjusted weekly and selected outcomes are addressed, according to the guidelines provided by NESA.

We thank you for your ongoing support and are reassured by your gestures of gratitude over the past weeks, and most importantly we look forward to being together again as a community of learners.

Kind regards
Kelly Clouston

The Office

Drive Through

Please email the office if you do not have a drive through sign so we can arrange one for you.

PE & Sports Days Term 2

Students are to wear their sports uniform, on the following days:

K Maroon -	Wednesday & Friday
K White -	Wednesday & Friday
1 Maroon -	Monday & Wednesday
1 White -	Monday & Wednesday
2 Maroon -	Wednesday & Friday
2 White -	Wednesday & Friday
3 Maroon -	Tuesday & Friday
3/4 White -	Tuesday & Friday
4 Maroon -	Tuesday & Friday
5 Maroon -	Tuesday & Friday
6 Maroons -	Tuesday & Thursday



Religious Education

We would like to invite you to engage with an online Parent reflection session. In this time of social distancing our interactions have vastly changed, and we want to continue to support you and your family's spiritual journey. We invite you to a session you can engage with at your own time, pace and convenience.

Please click on the attached link to engage in the first session, the Ignatian 'Awareness Examen,' and enjoy articles, videos and websites before coming together for a zoom-coffee session.

For more information or to provide feedback please contact:

Jo Spek jo.spek@dbb.catholic.edu.au



Liana Stella
REC Director

The Literacy Centre



Returning books: The 'Book Muncher' will be in reception this week. Please return ALL library books this week. It is important that the books have time to be sanitized and left for a while before borrowing can start again.

Premiers Reading Challenge

There have been new updates to the PRC to accommodate for students learning at home. Please see the PRC website for these changes.

Key changes include:

- Students can include 10 choice books on their records.
- ALL students are now able to include books which have been read as part of collaborative reading with teachers, parents, carers, wither in person or online.

Congratulations to the following students who have completed the challenge since the previous newsletter! We are so proud of you!

K	1	2	3	4	5	6
Luke Sophie Mc Sophie D	Lucy Mairead Sua Dario Holly Aiden Georgina Matthew	Mia James	Harriet Elena Chloe Jasper Alessia Arden Archie	Joshua Ruby	Jennifer	Cassie

Tiny Tots Story time!

Keep an eye out on our Facebook page for live readings of picture books! I will choose books which are on the PRC so that students can add the books after listening to me read!

REMINDER! WRITE ON Competition

Write On is an annual writing competition open to all NSW primary students in Years 1 to 6. Schools can submit ONE ENTRY per stage. We are opening this up to any students who is interested in writing a story and then after I receive all student submissions the Sacred Heart Leadership team will then choose one entry per stage to be submitted and represent the school.

Write On Competition guidelines

- WriteOn is open to all students in Years 1 to 6 who are accessing NSW syllabuses.
- **Entries must only be submitted by schools.**
- All entries must be students' own work and verified on submission.
- Schools should only submit their best entry from each participating Stage (maximum 3).


Imaginative pieces may include:

- letters
- poems
- scripts for radio, screen and stage
- interviews
- journal entries
- narratives.

Entries for the competition close on the 3rd July, it is therefore imperative that I receive all submissions to be judged at school by the 17th June.

The writing stimulus for the competition is below:

for NSW students in Years 1 to 6



WriteOn is an annual writing competition for NSW students in Years 1 to 6. The competition is designed to encourage students to develop their writing skills.

Using the photograph for inspiration, students write a short, imaginative piece of up to 500 words.
Each school must only submit one typed entry from each stage using the online entry form.

Visit educationstandards.nsw.edu.au/writeon to find out more and to enter.

Entries close 3 July 2020

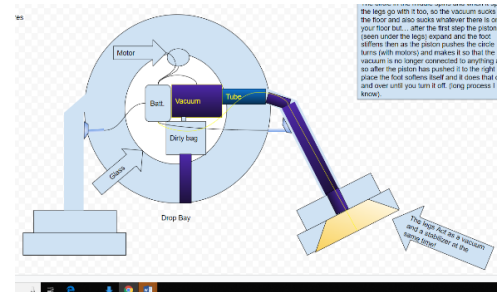
STEM in the Literacy Centre

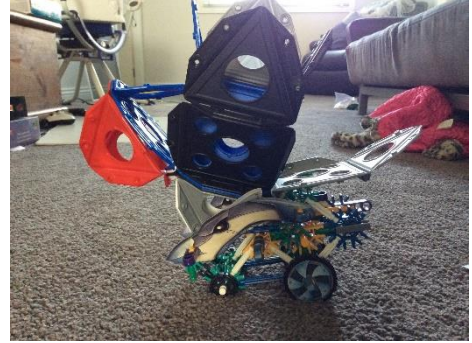
During Home Based Learning, the students have been participating in weekly STEM challenges. These challenges saw the students not only consolidate their Term 1 STEM skills but also start to develop new understandings and Level 1 STEM skills.

A big focus over the last two weeks has been on 'CREATIVITY' whilst thinking 'outside the box'. Congratulations to all the students who were able to think creatively and complete their STEM challenges (thank you also to the parents for letting the students raid recycled materials, garden tools, craft and art supplies.... all household items!).

Here are some photos of some of the models made last week in the 'Star Wars' Challenge! Droids, light sabers and space vehicles! I wish I could have added all photos! The enthusiasm, design skills and creativity

shown was outstanding!







Online STEM with your LEGO

The programs are presented per school term and the term 2, 2020 programs will start week commencing 4 May for nine weeks until 3 July. Each program (per Stage group) will have an on-demand video tutorial per week followed by a live and interactive session to discuss and showcase the creations and coding solutions of the week. The on-demand video will allow students to follow at their own pace and the live session will provide an opportunity for safe social interaction and showcasing.

For each of S1-S3 there is an equipment component and the online lessons component. If students don't have the equipment, it is available to buy or rent (more details below). Once they have the equipment sorted, they need to select the appropriate online lessons for the term.

LEGO® building blocks / elements required:

1. The Home Edition Kit is available to buy for \$290. This kit will be used for S1-S3. More information here <https://robotics.corsizio.com/c/5ea714d49634bc0129c05e20>
2. However, S2 also use the WeDo 2.0 programmable hub, motor and sensors in combination with the Home Edition Kit, so if students don't have the WeDo 2.0 equipment this is available to buy outright or rent per term. Pricing here <https://robotics.corsizio.com/c/5ea6af079634bc9e4fc04ea0>
3. Similarly, S3 also use the EV3 programmable brick, motors and sensors in combination with the Home Edition Kit, so if students don't have the EV3 equipment this is available to buy outright or rent per term. Pricing here <https://robotics.corsizio.com/c/5ea6b76e9634bcf942c04f13>

Enrolment for online lessons and buy / rent options for equipment are available via this link: <https://robotics.corsizio.com/>

[NSW Government Creative Kids rebate](#) applies to online learning