

## 6M Curriculum Overview - Term 3, 2020

### RELIGIOUS EDUCATION

**Land People Spirit:** This module explores Aboriginal spirituality and its connections with Catholic spirituality. In an Aboriginal way of being, everything is connected - land, people and spirit. Aboriginal people 'learn to be' largely within their relationship with the land through which they express themselves physically, intellectually, emotionally and spiritually.

**Missioning Rites:** This module will develop students' understandings and appreciation of Christian mission as a sharing in the mission of Jesus. Two scripture stories in this module demonstrate mission as both witness and proclamation. As Jesus reached out across race, religion, culture, social status and gender, he showed that witness is a way of being. Through the study of scripture, students will learn that we must be and must proclaim. By studying the witness of Christian missionaries who proclaim the Good News of Jesus, students will be encouraged to consider practical ways in which they can share with others in Jesus' mission to the poor and the oppressed.

### ENGLISH

The students will be learning about effective public speaking skills. They will learn how to plan, prepare and practise their speeches to be presented during the public speaking festival. During the term, the students will focus on developing effective writing skills through the exploration of the language features of informative, persuasive and imaginative texts. There will be a focus on biographies where the students will research, write and present a biography in the form of a monologue. The students will participate in a novel study which is designed to encourage them to utilise and further practise their reading and comprehension skills. Students will also be exploring a wide range of biographies. The students will be participating in an online Writer's Festival hosted by Little Scribe which will allow us to learn from published authors.

**MATHEMATICS** The mathematical concepts that will be studied throughout Term 3 will include Multiplication & Division, Fractions & Decimals, 3-Dimensional shapes & objects and Volume & Capacity.

**HSIE - Geography:** Students will investigate how people have changed the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places. Students will examine the ways people influence the characteristics of places, including the management of spaces. Students will explore the impact that bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

**SCIENCE AND TECHNOLOGY** This term the students will be engaging in the learning program Scope IT. The focus will be on developing and enhancing the students' coding and digital technology skills. Each Monday they will have a 40 minute lesson to explore the components of digital systems and how data is represented and transmitted.

### CREATIVE ARTS

**Visual Arts:** Students will consider how artists respond to events of significance. They will study how artists, such as Julian Ashton and Sidney Nolan, have made artworks that have symbolic meaning for audiences today. Creative experiences focus on the development of skills employing a range of techniques including colour and tonal mixing.

**Drama:** This term, the students will be involved series of activities where they create scenarios about something that has gone missing. The children use a "Hot seating" activity to give more information about *The Search*, which also allows for character creation. They will resolve the search dilemma by the end of the unit. This unit provides students with the opportunity to engage in video drama within a dramatic context, manipulating role, situations and the drama elements of tension, focus and symbol to make meaning.

**Music:** This unit provides a sequence of learning opportunities for students to explore pitch, tone colour and other concepts in a fun and interesting way using the Interactive Whiteboard. Students will be involved in the following experiences: beat boxing skills, bucket beat skill, composition, music trivia and aural activities. Tasks are completed in both groups and individually.

**PERSONAL DEVELOPMENT AND HEALTH** This term, students will explore a range of scenarios and identify factors that assist them to recognise if they need to act in order to protect their own or others safety. They will research and identify people, places and sources of information that can be trusted when they and others need support or assistance. Students will propose and practise plans for action that they can apply in a range of situations when in a position of risk.

**PHYSICAL EDUCATION** This term, Year 6 will be playing invasion games. These are games where teams move an object into the opponent area to score. They will be participating in Netball and *Minkey* (Mini Hockey) to improve their tactical awareness including how to maintain possession and attacking and defending. The focus will be on how students communicate, demonstrate teamwork and trust and are designed to help students develop confidence. Swimming lessons are scheduled for weeks 9 & 10, more information will be sent out closer to the date.

**The Literacy Centre:** This term, students in Stage 3 will complete learnings around the non-fiction section in the Literacy Centre. They will complete a study on the Dewey Decimal System and work collaboratively to gain an in-depth understanding of various parts of this organisational system-in preparation for high-school. At the end of the term, students will be involved in various learning tasks centred around the new 2020 CBCA Books of the year, in preparation for book week in October.

During Weeks 5 and 9, the Literacy Centre lesson will be STEM focused.

All students are expected to borrow 1 book each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Stage 3 is Wednesday.**

**POSITIVE BEHAVIOURS FOR LEARNING**

Term 3	Rule	Expectation
Weeks 1 and 2	Care for others	Safe and Caring Hands
Weeks 3 and 4	Care for self	Care for our appearance
Weeks 5 and 6	Care for self	Manage Impulsivity
Weeks 7 and 8	Care for self	Be a good listener
Weeks 9 and 10	Care for self/others	Using technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL PYMBLE <i>Evo Me Vltari</i>	Care for Self	Care for Others	Care for the place we are in
	<p>Be a good listener </p> <p>Manage impulsivity - Stop, Think, Do! </p> <p>Be in the right place at the right time </p> <p>Care for your appearance </p>	<p>Learn and let others learn</p> <p>Speak and act with kindness </p> <p>Remind others to follow school rules</p> <p>Safe and caring hands </p> <p>Only including  , no excluding </p>	<p>Care for belongings </p> <p>Care for property </p>