

Curriculum Overview Year 3M Term 3 2020

RELIGIOUS EDUCATION

Story of My Parish: Students will explore the life and history of the local parish community and the call to ministry. They will recognise the Spirit's gifts in those who undertake leadership responsibilities within the local parish and develop an understanding of how they can contribute to the life of their parish.

Missioning Rite: Students will develop an understanding and appreciation of mission as loving service based on Jesus' example as portrayed in Jesus' washing the disciples' feet (John 13:1-15) and his teaching of The Parable of the Good Samaritan (Luke 10: 25-37). Students will research how groups in the parish community are identified with God's activity and are committed to the mission of Jesus. They will be encouraged to consider practical ways to serve and help others as Jesus did.

ENGLISH This term our writing focus will be on informative texts including speech writing. Students will have opportunities to engage in comprehension, critical thinking skills, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. The class novel focus for this term is "Charlotte's Web" by E.B White.

MATHEMATICS

During Mathematics this term the students will use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features; represent, model and compare commonly used fractions and decimals; describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students will explore the climate, natural vegetation and native animals of places in Australia. They will examine the importance of natural vegetation and natural resources on the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE & TECHNOLOGY

Students will participate in a Series of Coding and digital technology Skill Lessons from **Scope IT** on a Monday. They will have a follow up lesson during the week to practise coding and how data is transmitted using navigation sites such as "Scratch" and Minecraft Educational.

CREATIVE ARTS

Students will complete a study on the art of cubism focussing on the work of Pablo Picasso. Students will explore various artists who have used these forms of art and will then be inspired by them to create their own artworks

MUSIC/DRAMA

Students will explore pitch, tone colour and other concepts in a fun and interesting way. Students will use untuned percussion instruments to accompany classical music pieces. In drama, students will be given opportunities to improvise, which involves creating action by spontaneously enacting a fictional situation that is based on every day or imagined experiences. It will be drama that is unrehearsed and unscripted.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – Weeks 1-5 – "What's for Lunch?" unit continued from Term two. **Weeks 6-10** - Commencement of new unit "Child Protection II". This unit will focus on how different relationships influence our social and emotional well-being.












PE –Students will be playing invasion games (games where teams move an object into the opponents area to score), this term. They will be participating in modified Netball and Minkey (Mini Hockey), to improve their fundamental skills and develop tactical awareness including, how to maintain possession, positions, and, attacking and defending. The children will be participating in a swimming program at Aquabliss in Weeks 5 and 6. More information to follow.

INTEGRATED LEARNING in the LIBRARY

Students will engage in learning which focuses around non-fiction texts. They will explore the non-fiction section in the Literacy Centre as they are reintroduced to the Dewey Decimal System. Students will work collaboratively to gain an in-depth understanding of various parts of this organisational system. At the end of the term, students will be involved in various learning tasks centred around the new 2020 CBCA Books of the year, in preparation for book week in October. During Weeks 5 and 9 the Literacy Centre lesson will be STEM focused. All students are expected to borrow 1 book each week and **will need a Library bag to borrow**. Books are to be returned the following week. Library day for 3M is each Wednesday.

PBL – Positive Behaviours for Learning

Term 3	Rule	Skill
Week 1/2	Care for others	Safe and Caring hands
Week 3/4	Care for self	Care for your appearance
Week 5/6	Care for self	Manage impulsivity
Week 7/8	Care for self	Be a good listener
Week 9/10	Care for self and others	Use technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Esse Non Valere</i>	Care for Self 	Care for Others 	Care for the place we are in 
All Areas at All times	Be a good listener  Manage impulsivity - Stop, Think, Do!  Be in the right place at the right time  Care for your appearance 	Learn and let others learn Speak and act with kindness  Remind others to follow school rules Safe and caring hands  Only including , no excluding 	Care for belongings  Care for property 