

Curriculum Overview Year 4M Term 3 2020

RELIGIOUS EDUCATION

Story of My Parish: Students will explore the life and history of the local parish community and the call to ministry. They will recognise the Spirit's gifts in those who undertake leadership responsibilities within the local parish and develop an understanding of how they can contribute to the life of their parish.

Missioning Rite: In this module, students will develop an understanding and appreciation of mission as loving service based on Jesus' example as portrayed in Jesus' washing the disciples' feet (John 13:1-15) and his teaching of The Parable of the Good Samaritan (Luke 10: 25-37). Students will research how groups in the parish community are identified with God's activity and are committed to the mission of Jesus. They will be encouraged to consider practical ways to serve and help others as Jesus did.

ENGLISH

This term our writing focus will be on informative texts including speech writing. Our class novel this term is **"Alice's Adventures in Wonderland"** by Lewis Carroll. Comprehension, spelling, grammar, reader's circle and computer technology skills will be incorporated throughout the weeks. Talking and Listening will be integrated through a range of activities.

MATHEMATICS

During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features. Students will also describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students will explore the climate, natural vegetation and native animals of places in Australia. They will examine the importance of natural vegetation and natural resources on the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE & TECHNOLOGY

Students will be participating in a Series of Coding and digital technology Skill Lessons from **Scope It** on a Monday and will have a follow up lesson during the week to practise coding and how data is transmitted using navigation sites for example "Scratch" and Minecraft Educational

CREATIVE ARTS

In **Visual Arts**, students will be completing a study on the art of cubism focussing on the work of Pablo Picasso. Students will explore various artists who have used these forms of art and will then be inspired by them to create their own artworks

Music The unit provides a sequence of learning opportunities for students to use the Interactive Whiteboard. Students explore pitch, tone colour and other concepts in a fun and interesting way. Students will use untuned percussion instruments to accompany classical music pieces.

Drama During this unit the children will be given opportunities to improvise, which involves creating action by spontaneously enacting a fictional situation that is based on every day or imagined experiences. It will be drama that is unrehearsed and unscripted. The children will work in pairs and small groups.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – Weeks 1-5 – What's for Lunch? Unit Continued. Weeks 6-10 - Commencement of new unit Child Protection II. This unit will focus on how different relationships influence our social and emotional well being.

PE – Sports Lesson with Mr Nosti on Tuesday. The children will be playing invasion games (games where teams move an object into the opponent's area to score), this term. They will be participating in modified Netball and Minkey (Mini Hockey), to improve their fundamental skills and develop tactical awareness including, how to maintain possession, positions, and, attacking and defending. The children will be participating in a swimming program at Aquabliss in Weeks 5 and 6. More information to follow.













INTEGRATED LEARNING in the LIBRARY

This term the students in Stage 2 will engage in learning which focuses around non-fiction texts. The students in Stage 2 will explore our non-fiction section in the Literacy Centre as they are reintroduced to the Dewey Decimal System. Students will work collaboratively to gain an in-depth understanding of various parts of this organisational system. At the end of the term students will be involved in various learning tasks centred around the new 2020 CBCA Books of the year, in preparation for book week in October. During Weeks 5 and 9 the Literacy Centre lesson will be STEM focused. All students are expected to borrow 1 book

each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Stage 2 is Wednesday**

PBL – Positive Behaviours for Learning

Term 3	Rule	Skill
Weeks 1 and 2	Care for others	Safe and Caring Hands
Weeks 3 and 4	Care for self	Care for our appearance
Weeks 5 and 6	Care for self	Manage Impulsivity
Weeks 7 and 8	Care for self	Be a good listener
Weeks 9 and 10	Care for self/others	Using technology appropriately

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>From the Heart</i>	Care for Self	Care for Others	Care for the place we are in
	 Be a good listener  Manage impulsivity - Stop, Think, Do!  Be in the right place at the right time  Care for your appearance 	 Learn and let others learn Speak and act with kindness  Remind others to follow school rules Safe and caring hands  Only including , no excluding 	 Care for belongings  Care for property 

All Areas at All times