

### **Religious Education**

**The Story of the Church:** In this unit, the students explore the story of the Catholic Church and how the identity of the Catholic community today has been built on the lives and mission of those who were pioneers in the beginning years and those who followed, most often under very difficult circumstances. By reflecting on our unique Australian story, we too are called to follow in Jesus' way by attempting to bring about the Kingdom of God in our daily lives as Jesus' disciples.



**Advent to Christmas:** In this unit, the students will explore the role of Mary in the stories we hear during the readings of Advent and how she responded to the call of God. As disciples of Jesus, we are also called to respond to God in love and faith. The children will also reflect on the season of Christmas and its place in the Church's liturgical year.

### **English**

**Writing and Representing:** Students will be developing their informative text writing. Students will be encouraged to produce well-structured and well-presented informative texts in the form of an explanation and an information report, with a focus on descriptive language, self-editing and publishing of work. This will be closely linked to the Science and Geography units providing purpose and real-life connections.



**Reading and Viewing:** English Groups have been developed so the students will focus on comprehension, analysis and discussion of literature. Learning will integrate with other Key Learning Areas. Novel study this term is **The Cay by Theodore Taylor**. Throughout the book the children will engage in plot and character analysis and discussion of themes in the book and how they relate to our lives today.

**Speaking and Listening:** Students will have the opportunity to report back to the class when working in co-operative learning groups. Students will also participate in presentations of their geography project-based learning.

### **Mathematics**

This term, students will focus on the areas of position, multiplication and division, time, mass, volume and capacity. These will be taught through the integration of some areas with others, to assist students with developing a deeper understanding of mathematical concepts taught. The students will continue to develop problem solving strategies in mathematics.

### **HSIE – Geography: Factors that Shape Places**

Students will continue to investigate how people have changed the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places. Students will examine the ways people influence the characteristics of places, including the management of spaces. Students will explore the impact that bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

### **Science and Technology – A Matter of Materials**

This unit focuses on the properties of a range of materials and the way in which they are combined and separated. Students investigate the different properties of solids, liquids and gases, and explore what happens when combining and separating certain mixtures. This practical unit also introduces students to some fundamental concepts of chemistry

### **Creative Arts**

**Drama:** Students will be focusing on the components of drama and participating in games and activities that enable them to create roles and respond imaginatively. Students will also explore the elements of drama; dramatic tension, contrast, symbol, time, space, focus and mood.

**Visual Arts:** Year 5 will focus on landscapes related to Geography. We will be exploring the works of famous Australian Artists such as, Tom Roberts, Russell Drysdale, Sidney Nolan, Albert Namatjira.

**Music:** The Term 4 unit provides a sequence of learning opportunities for students to develop their characters for the Whole School Christmas Concert through singing, dancing and acting. Students explore movement and facial expressions to tell their Christmas story through dance and song.

### **Personal Development and Health – 'I Like Me'**

This unit explores students to develop an understanding of the Social and Emotional Learning skills of responsible decision making, relationship skills and emotions.

The students will explore the ways in which the body grows and changes through puberty. They will also look at having a positive body image and how to cope with the physical changes that occur. To maximise learning opportunities there will be some lessons taught where boys and girls will engage in learning tasks and discussions separately.

Students may ask questions; however, a detailed explanation of reproduction won't be taught until Year 6. You may choose to discuss this with your child. More resources will be shared as the unit progresses.

**Physical Education**

Years 5 and 6 will be playing invasion games (games where teams move an object into the opponent area to score), this term. They will be participating in Modified Soccer and Minkey (Mini Hockey), to improve their tactical awareness including, how to maintain possession and, attacking and defending. The focus will be on how students communicate, demonstrate teamwork and trust, and, to help students develop confidence.

The students are to wear their **sports uniform on the following days: Tuesday and Friday**

**Library- Integrated Learning**

This term students in Stage 3 will complete a novel study on a new 2020 CBCA Short Listed Book- ‘The Little Wave’ by Pip Harry. This literature study will see the students involved in various deep-thinking literature response tasks that reflect on the text. During Weeks 3 and 9 the Literacy Centre lesson will be STEM focused for students to continue to develop their STEM thinking and learning. All students are expected to borrow 1 book each week and **will need a Library bag to borrow**. Books are to be returned the following week.

**Library Day for Stage 3 is Wednesday**

**PBL – Positive Behaviours for Learning**



Week	Rule	Skill
Weeks 1 and 2	Care for self	Be in the right place at the right time
Weeks 3 and 4	Care for the place we are in	Care for belongings
Weeks 5 and 6	Care for self and Care for Others	Learn and let others Learn
Weeks 7 and 8	Care for Others	Only including, No excluding
Weeks 9 and 10	Care for the place we are in	Care for Property