

## 6M Curriculum Overview Term 4, 2020

### Religious Education

**The Story of the Church:** In this unit, the students explore the story of the Catholic Church and how the identity of the Catholic community today has been built on the lives and mission of those who were pioneers in the beginning years and those who followed, most often under very difficult circumstances. By reflecting on our unique Australian story, we too are called to follow in Jesus' way by attempting to bring about the Kingdom of God in our daily lives as Jesus' disciples.



**Advent to Christmas:** In this unit, the students will explore the role of Mary in the stories we hear during the readings of Advent and how she responded to the call of God. As disciples of Jesus, we are also called to respond to God in love and faith. The children will also reflect on the season of Christmas and its place in the Church's liturgical year.

### English

**Speaking and Listening** The focus will be on biographies where the students will research, write and present a biography in the form of a monologue related to their notable project. They will use the notable's identity to compose a dramatic monologue that will be filmed using the Green Screen APP. Focus will be on creating memorable accounts of biographical events including the dramatic skills, including timing, pace, facial expression, role play, tone and body language. The recordings of these monologues will be shared with parents electronically.

**Writing and Representing:** Students will be developing their skills in informative text writing. Students will be encouraged to produce well-structured and well-presented informative as well as descriptive texts. They will research a person considered to be a notable related to the theme of "Champions of Human Rights" to create a website using their research to showcase their notable.



**Reading and Viewing:** A class literature study on the novel, *Hatchet* by Gary Paulsen, will provide shared reading opportunities. In English groups, tasks have been developed to build skills in comprehension, analysis and discussion of literature. Spelling strategies and grammar concepts will also continue to be developed using a variety of texts.

### Mathematics

This term, students will focus on the areas of Patterns & Algebra, Multiplication and Division, Fractions and Decimals, Mass, Volume and Capacity. These will be taught through the integration of some areas with others to assist students with developing a deeper understanding of mathematical concepts taught, as well as through problem solving.

### HSIE – Geography: Factors that Shape Places

Students will continue to investigate how people have changed the natural environment in Australia and other places around the world. They will also explore how the environment influences the human characteristics of places. Students will examine the ways people influence the characteristics of places, including the management of spaces. Students will explore the impact that bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.

### Science and Technology – A Matter of Materials

This unit focuses on the properties of a range of materials and the way in which they are combined and separated. Students investigate the different properties of solids, liquids and gases, and explore what happens when combining and separating certain mixtures. This practical unit also introduces students to some fundamental concepts of chemistry.

**Creative Arts**

**Visual Arts:** This term the focus will be on portraiture related to the Notables Project. Lessons will include a focus on Archibald Prize portraits and the techniques the artists used to create them.

**Music:** This term, students will focus on a sequence of learning opportunities to develop their characters for the Whole School Christmas Concert through singing, dancing and acting. Students will explore movement and facial expressions to tell their Christmas story through dance and song. The students will also learn dialogue from a script for each of their characters to perform the Christmas play.

**Personal Development and Health**

**“Growing and Changing”** - How Can I Manage Transition and Changes Over Time?

This term, students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information. More resources will be shared as the unit progresses.

**Physical Education**

During Term 4, Stage 3 will be playing invasion games (games where teams move an object into the opponent area to score), this term. They will be participating in Modified Soccer and Minkey (Mini Hockey), to improve their tactical awareness including, how to maintain possession and, attacking and defending. The focus will be on how students communicate, demonstrate teamwork and trust, and, to help students develop confidence.



The children will be also participating in a Surf Education Day where the children will be taught to read the surf and safety techniques to use when swimming.

The students are to wear their **sports uniform on Tuesdays and Thursdays.**

**Integrated Learning in the Library**

This term students in Stage 3 will complete a novel study on a new 2020 CBCA Short Listed Book- ‘The Little Wave’ by Pip Harry. This literature study will see the students involved in various deep-thinking literature response tasks that reflect on the text. During Weeks 3 and 9 the Literacy Centre lesson will be STEM focused for students to continue to develop their STEM thinking and learning. All students are expected to borrow 1 book each week and will need a Library bag to borrow. Books are to be returned the following week. Library Day for Stage 3 is Wednesday

**PBL – Positive Behaviour for Learning**



Week	Rule	Skill
Weeks 1 and 2	Care for self	Be in the right place at the right time
Weeks 3 and 4	Care for the place we are in	Care for belongings
Weeks 5 and 6	Care for self and Care for Others	Learn and let others Learn
Weeks 7 and 8	Care for Others	Only including, No excluding

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