

Curriculum Overview Year 3M Term 4 2020

RELIGIOUS EDUCATION

First Eucharist: This module is designed to support the Parish Sacramental Program for First Eucharist. In this module, students will explore Jesus' real presence with us when we participate and share in the celebration of the Eucharist. Students will identify with and describe the words and actions of the priest during the Eucharistic prayer. Students will explain messages of key scripture passages and their relationship to understanding the Sacrament of Eucharist. Students will explore how we prepare for and receive our First and subsequent Communion.

Advent to Christmas: Advent is a time of preparation for the celebration of Christmas. Students will explore the Advent readings, particularly the role of the prophet John the Baptist proclaiming the coming of Jesus.

ENGLISH This term our writing focus will be on informative and imaginative texts. Students will have opportunities to engage in reading groups, comprehension, critical thinking skills, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. The class novel focus for this term is "Storm Boy" by Colin Thiele.

MATHEMATICS During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate the masses of objects using kilograms and grams; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres, and measure, compare and record temperatures; use mental and written strategies for addition and subtraction involving two-, three-, four- and five-digit numbers; read and record time in one-minute intervals and convert between hours, minutes and seconds; use simple maps and grids to represent position and follow routes, including using compass directions. Students will participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students will explore the climate, natural vegetation and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE

Students will study "Among the Gum Trees" which provides students with a range of practical, firsthand activities in which they describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant and animal.

CREATIVE ARTS

In **Visual Arts** students will be creating pieces of art using mixed media on a Rainforest and natural environment theme. They will also learn about Pablo Picasso- investigating, exploring and completing activities based on his styles and periods throughout his life.

MUSIC

The unit this term provides a sequence of learning opportunities for students to develop their characters for the Whole School Christmas Concert through singing, dancing and acting. Students explore movement and facial expressions to tell their Christmas story through dance and song.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

In PDH, students will identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies they can employ when they feel unsafe or they see others in need of assistance or help.

In PE, students will be playing invasion games (games where teams move an object into the opponent's area to score), this term. They will be participating in modified Soccer and Minkey (Mini Hockey), to improve their fundamental skills












and develop tactical awareness including, how to maintain possession, positions, and, attacking and defending. Students will also participate in swimming in weeks 1 and 2 and a cricket clinic in weeks 6-9.

INTEGRATED LEARNING LIBRARY

This term the students in Stage 2 will continue their focus on non-fiction texts and their research of locations and landmarks in Australia. Students will work collaboratively to gain an in-depth understanding of the geography of Australia and will complete a STEM task, incorporating digital technologies, to reflect their understandings. All students are expected to borrow 1 book each week and will need a Library bag to borrow on a **Wednesday**. Books are to be returned the following week.

PBL – Positive Behaviour For Learning

Weeks 1 and 2	Care for self	Be in the right place at the right time
Weeks 3 and 4	Care for the place we are in	Care for belongings
Weeks 5 and 6	Care for self and Care for Others	Learn and let others Learn
Weeks 7 and 8	Care for Others	Only including, No excluding
Weeks 9 and 10	Care for the place we are in	Care for Property

SACRED HEART CATHOLIC PRIMARY SCHOOL, PYMBLE <i>Esse Non Velari</i>	Care for Self 	Care for Others 	Care for the place we are in 
All Areas at All times	Be a good listener 	Learn and let others learn	 Care for belongings  Care for property
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	
	Be in the right place at the right time 	Remind others to follow school rules	
	Care for your appearance 	Safe and caring hands 	
	Only including , no excluding 