

Curriculum Overview Year 4M Term 4 2020

RELIGIOUS EDUCATION



Coming to Know God: Year 4 students will explore the many ways in which God is revealed to us in our daily lives and how we express our faith. The students will identify images and names that express the human understanding of God, but never fully capture the mystery. The students will also explore Jesus as the human face of God

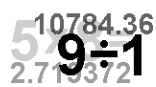
Advent to Christmas: Advent is a time of preparation for the celebration of Christmas. Students will explore the Advent readings, particularly the role of the prophet John the Baptist proclaiming the coming of Jesus.

ENGLISH



This term our writing focus will be on Informative Texts **including Explanation and Information Report in the form of a Travel Brochure**. Students will have opportunities to engage in comprehension, critical thinking skills, spelling, grammar, punctuation, handwriting, editing, speaking, and listening and technology tasks during the English block. The class novel focus for this term is **The Witches** by Roald Dahl.

MATHEMATICS



During Mathematics this term the students will represent, model and compare commonly used fractions and decimals; use mental and informal written strategies for multiplication and division; apply place value to order, read and represent numbers of up to five digits; measure, record, compare and estimate volumes and capacities using litres, millilitres and cubic centimetres; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; make, compare, sketch and name three-dimensional objects, including prisms, pyramids, cylinders, cones and spheres describing their features. Students will also describe and compare chance events in social and experimental contexts. Students will be encouraged to participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) - Geography

Students will explore the climate, natural vegetation, and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about the ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SCIENCE

Students will study **“Among the Gum Trees”** which provides students with a range of practical, first hand activities in which they describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant and animal.

CREATIVE ARTS

In **Visual Arts** students will be creating pieces of art using mixed media on a Rainforest and natural environment theme. They will also learn about Pablo Picasso- investigating, exploring, and completing activities based on his styles and periods throughout his life.

MUSIC - This term the students will be provided a sequence of learning opportunities to develop their characters for the Whole School Christmas Concert through singing, dancing and acting. Students explore movement and facial expressions to tell their Christmas story through dance and song.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

PDH – This term the children will be continuing the unit **Child Protection II**. This unit will focus on how different relationships influence our social and emotional well being.

PE – Weekly PE Lesson on Tuesdays with Mr Nosti. Years 3 and 4 will be playing invasion games (games where teams move an object into the opponent’s area to score), this term. They will be participating in modified Soccer and Minkey (Mini Hockey), to improve their fundamental skills and develop tactical awareness including, how to maintain possession, positions, and, attacking and defending.

Daily Swimming Program – Weeks 1 and 2

Cricket Clinic run by Cricket Australia – Weeks 6 to 9 inclusive – Monday.

INTEGRATED LEARNING LIBRARY

This term the students in Stage 2 will continue their focus on non-fiction texts and their research of locations and landmarks in Australia. Students will work collaboratively to gain an in-depth understanding of the geography of Australia and will complete a STEM task, incorporating digital technologies, to reflect their understandings. All students are expected to borrow 1 book each week and will need a Library bag to borrow. Books are to be returned the following week.

PBL – Positive Behaviour for Learning

| Week | Rule | Skill |
|----------------|-----------------------------------|---|
| Weeks 1 and 2 | Care for self | Be in the right place at the right time |
| Weeks 3 and 4 | Care for the place we are in | Care for belongings |
| Weeks 5 and 6 | Care for self and Care for Others | Learn and let others Learn |
| Weeks 7 and 8 | Care for Others | Only including, No excluding |
| Weeks 9 and 10 | Care for the place we are in | Care for Property |

