

### RELIGIOUS EDUCATION

**Jesus Teller of Stories:** This module will explore the role of story in Jesus' mission as a travelling rabbi. Children will learn how when Jesus told stories (parables) he used words that were easy for people to understand. Students will explore how Jesus used examples from everyday life and allowed people to take meaning from the story that was appropriate to their life situations. They will investigate how we can relate Jesus' stories to our lives today.

**Lent-** This module focuses on teaching students to use prayer as a connection to God during their preparation for Easter.

### ENGLISH

The students will be involved in daily lessons focused on phonemic awareness, phonics, vocabulary development, fluency and reading comprehension. Students will be engaged in English groups each day where they will take part in various tasks including spelling, grammar, phonics, handwriting and reading strategies at their instructional level. This term, the writing and communicating focus will be on informative and imaginative texts. We will use rich literature to inspire the students to create their own short texts showing an awareness of purpose and audience. We will focus on writing sentences that use basic grammatical features and conventions of punctuation. **Home Reading:** each week, students will be set decodable readers on Wushka. In addition to this, we encourage you to read stories to your child allowing them to follow on in the book and then to discuss and ask them oral comprehension questions. Most students will be using decodable readers however those that have mastered the phonics code will bring home levelled readers. Please read with your child daily and record in their diary. Send their reading folder in daily.

### MATHEMATICS

This term students will explore **place value** with a focus on the structure of two and three digit numbers. They will build on their **addition and subtraction** strategies and be given the opportunity to recognise **patterns** in numbers and shapes. Students will also investigate **length** using informal units of measurement.

**Home tasks - Parents will be integral in assisting children to build on skills and confidence in their counting goals.**

### GEOGRAPHY – PEOPLE AND PLACES

This term the students will begin their Stage 1 Geography learning with a topic called "Oh the Places You'll Go!" They will **focus** on: where places are located in Australia, how people are connected to places and what factors affect people's connections to places. All students will take part in geographical investigations using tools such as atlases and technology.

### CREATIVE ARTS

In Visual Art students will have the opportunity to study Famous artists and to follow the creative journey of Peter Reynolds author/illustrator. Students will be given the opportunity to explore their own creativity with directed and investigation activities. Music / Drama / Dance - students will learn beat, accent, rhythm patterns with rests, recognition of repeated rhythm patterns, notation, recalling and performing rhythm patterns, melodic phrases, steps and leaps. Students will develop their non-locomotor and locomotor movements, and develop movement memory with intent. They will enact real and imagined events from their everyday experiences of playground interactions, drawing on their individual thoughts and feelings to explore situations such as the first day of school, playground games and relationships. Using movement, students explore the environment of the school playground and the ways in which the body can be placed and moved in response to activities that take place there.

### PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

In PDH students will identify the many characteristics they have in common with others and will recognise there are also differences. They will explore the importance of feeling included and will understand feelings associated with feeling excluded. Strategies and actions they can take to seek support when they experience or see bullying will also be demonstrated.

**The students will be taught PE by Mr Nosti every Wednesday. On Fridays they will do sport with the classroom teacher.**

### SCIENCE AND TECHNOLOGY

Students will be learning about 'Our Resourceful World.' They will investigate what our Earth's resources are, where they come from and how we use them. They will examine how they can protect our environment by using our Earth's resources wisely. Students will be involved in a STEM project where they will investigate how to reuse materials and be more sustainable.

### INTEGRATED LEARNING AND LIBRARY

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year One will engage with literature in the form of picture books, rhymes and short stories and will then be involved in learning experiences focused on imaginative texts. All students are expected to borrow 1 book each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Year 1 is Wednesday**

**PBL – Positive Behaviour for Learning**

Term 1	Rule	Skill
Weeks 1-3	Care for self	Be a good listener
Weeks 4-5	Care for self	Manage Impulsivity
Week 6 and 7	Care for others	Safe and caring hands
Week 8 and 9	Care for the place we are in	Care for belongings
Week 10 and 11	Care for self	Be in the right place at the right time



We look forward to a wonderful year of learning together.

Mrs Jo Alexander, Mrs Suzanne Simpkins and Mrs Kimberley Tyson,  
Year One Class Teachers