

Curriculum Overview Year 2 Term 1 2021

RELIGIOUS EDUCATION

Jesus Teller of Stories: This module will explore the role of story in Jesus' mission as a travelling rabbi. Students will learn how when Jesus told stories (parables) he used words that were easy for people to understand. Students will explore how Jesus used examples from everyday life and allowed people to take meaning from the story that was appropriate to their life situations. They will investigate how we can relate Jesus' stories to our lives today.

The second module is **Lent** - Students will learn how to use prayer as a reflection and connection to God during their preparation for Easter.

ENGLISH

The students will be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts, multi-modal texts and spoken examples. Modelled reading this term will focus on Roald Dahl's *The Twits*. Daily guided reading and literacy groups will occur where students will take part in various tasks including spelling, grammar, phonics and different reading strategies. This term the writing and communicating focus will be on Informative texts and Imaginative Texts, including a detailed emphasis on the text types of recount, procedure and poetry. The students will engage in guided reading sessions using texts at their instructional level. They will take home two readers per week (on their set day) and these texts will be at an 'easy level' to help your child gain confidence and encourage independent reading. Please read with your child daily and record in their diary.

MATHEMATICS

Mathematics learning this term will be focusing on:-

- **Whole Number - Place Value** (hundreds, tens and ones), counting, structure and sequence of 2 - 4 digit numbers {*count forwards, count backwards, number before, number after, more than, less than, number line, number chart, digit, zero, ones, groups of ten, tens, groups of one hundred, hundreds, round to*}
- **Addition and Subtraction** -using mental and written strategies to add and subtract 1 and 2 digit numbers in a variety of situations {*plus, add, take away, minus, the difference between, equals, is equal to, empty number line, strategy*}
- **Patterns and Algebra** -recognising patterns in number, making links to counting sequence, finding unknown values in number sentences using addition and subtraction strategies eg $16 + ? = 21$ {*pattern, number line, number chart, odd, even, missing number, number sentence*}
- **Length** – using informal units for measuring length and recognising the need for formal units for measuring length (m and cm). Students will build their conceptual understanding of length.

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GEOGRAPHY – PEOPLE AND PLACES

This term the students will continue their Stage 1 Geography learning with a topic called "Oh the Places You'll Go!" They will **focus** on: where places are located in Australia, how people are connected to places and what factors affect people's connections to places. All students will take part in geographical investigations using tools, skills and technology.

CREATIVE ARTS



In Visual Arts the students will be using drawing, digital media and collage to produce artworks using texture. Artworks will integrate various Key Learning Areas such as the Geography and Science units.

Students will participate in the other Creative Arts components with Mrs Forster this term. They will learn different rhythmic patterns, melodies, beats and accents established through Music. They will explore various non locomotor and locomotor movements through Dance. Students will enact real and imagined events from their everyday experiences of the playground interactions, focusing on emotions, movements and space through Drama.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)



This term the students will be learning about inclusivity of others. They will identify the many characteristics they have in common and will recognise differences too. Students will explore the importance of feelings and will understand emotions associated with different behaviours. They will learn strategies and actions to overcome different situations faced.

The students will be taught PE by Mr Nosti every Wednesday. On Fridays they will have sport with their class teacher.

SCIENCE AND TECHNOLOGY

Students will be learning about ‘How we care for our land.’ They will investigate the observable changes occurring in the sky and on the land, while also, exploring how we use and care for the Earth’s resources. They will examine how they can protect our environment by using our Earth’s resources wisely and sustainably.

INTEGRATED LEARNING AND LIBRARY

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year 2 will focus on using imagery and good vocabulary to write creative, imaginative texts such as short stories and poems. Students will view, read, explore and create texts where language and imagery are used purposefully to create a personal response in the reader. Students will evaluate the use of language by authors such as Jackie French and use images as catalysts in their writing. All students are expected to borrow a book each week and **will need a Library bag to borrow**. Books are to be returned the following week.

Library Day for Year 2 is Tuesday.

PBL – Positive Behaviour For Learning

Term 1	Rule	Skill
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for belongings
Week 9	Care for the place we are in	Care for belongings
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

Sacred Heart Catholic Primary School, Pyralie, Escholtz	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener	Learn and let others learn	
	Manage impulsivity - Stop, Think, Do!	Speak and act with kindness	
	Be in the right place at the right time	Remind others to follow school rules	Care for belongings
	Care for your appearance	Safe and caring hands	Care for property
	Only including, no excluding		

We look forward to a great Term One.

Kind regards,

Miss Elizabeth Morgan and Mrs Simone Huttary

Year Two Class Teachers