

Curriculum Overview Year 3/4W Term 1 2021

RELIGIOUS EDUCATION

Land, People, Spirit- Exploring Connections

This unit explores Aboriginal spirituality and its connections with Christian spirituality, and in a special way with our own Catholic spirituality through land and people.

Lent to Easter

The unit will begin by addressing how we as Christians prepare and get ready for Easter as we journey through Lent. We then focus on the events of Holy Week and the importance of the Easter Triduum. Later in this unit students will explore the gospel accounts of Jesus' Resurrection. They will relate the Resurrection to their own experiences of 'new life'. Students will study John's joyful recount of Jesus' appearance to the disciples and the command he gives to them to go out into the world to spread his Father's peace. Students will also reflect on how and why Catholics are called to remember and celebrate Jesus' Passover from death to new life each time Eucharist is celebrated.

ENGLISH

This term the students will explore and compose imaginative and persuasive texts which include narrative, exposition and discussion. Each morning during shared text, students will be focusing on a range of visual, spoken, online and multimodal text types. The students will have opportunities to engage in comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block. The students are encouraged to bring in a book for daily silent reading and to borrow from the school library as well as the books in the classroom. Our class novel for the term will be Mr Bambuckles Remarkables by Tim Harris.

MATHEMATICS

During Mathematic lessons this term the students will use mental and informal written strategies for multiplication and division; generalise properties of odd and even numbers, generate number patterns, and complete simple number sentences by calculating missing values; apply place value to order, read and represent numbers of up to five digits; use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers; use simple maps and grids to represent position and follow routes, measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres; measure. Students will participate in mathematical lessons by communicating, reasoning, making connections and applying strategies.

H.S.I.E. (Human Society and Its Environment) – History

Community and remembrance

This unit provides a study of identity and diversity in both a local and a broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world.

SCIENCE

Melting moments

Every day we see or use things that have been melted or frozen, heated or cooled. The Melting Moments unit is understanding the properties of materials and how they change state under different conditions. We will explore the materials that scientists develop to help improve our quality of life through hands-on investigations.

CREATIVE ARTS

Visual Arts

Visual Arts is closely connected to the Community and Remembrance History unit this term. Students will look closely at symbols used in Aboriginal art, and explore the works of contemporary Aboriginal artists Sally Morgan and Bronwyn Bancroft and the use of mixed media in the artworks of Jeanie Baker.

Music/Drama/Dance

This term with Mrs Forster students will explore the relationship of note values and rests, graphic and conventional notation, top figure in the time signature, melodic steps, leaps, and repeated sounds in the treble clef. Students will enhance their knowledge and understanding of two elements of dance – relationships and space. Through creative explorations, students dance with other individuals and learn to perform in unison with individual movements and as part of a group. Students will participate in Drama activities based on "Superheroes". The unit incorporates mime, improvisation and roleplay, dialogue and narration whilst following the theme of Superheroes.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

We are all different

Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating difference. Embedded in this program is the Social and Emotional Learning (SEL) focus.

In class sport we will be starting the term with fitness and then move on to games to build cooperation and teamwork.














INTEGRATED LEARNING LIBRARY

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. In Library lessons this term Stage 2 will investigate the changes in Australia's multicultural environment from before settlement to today. In particular, students will learn about the Guringai people. Students will then investigate Australia's diversity in culture and the celebration of multiculturalism.

All students are expected to borrow a book each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Year 3/4W is Wednesday.**

PBL – Positive Behaviour For Learning

Term 1	Rule	Skill
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for belongings
Week 9	Care for the place we are in	Care for belongings
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

Sacred Heart Catholic Primary School, Pyralie, Eschelonville	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	Care for belongings 
	Be in the right place at the right time 	Remind others to follow school rules 	Care for property 
	Care for your appearance 	Safe and caring hands 	
	Only including  , no excluding 		

I am looking forward to a great term of learning.

Mr Anderson
3/4 Class Teacher