

# Sacred Heart Catholic Primary School, Pymble

## Curriculum Overview Year 5 Term 1, 2021

### Religious Education

**Leading as a Disciple of Jesus** – Throughout this unit, students will learn about ways in which God calls all to share in the work of creating and renewing the Kingdom of God and demonstrate how the message of Scripture can be applied to contemporary life.



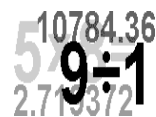
**Lent to Easter** - In this module, students will explore the life, death and resurrection of Jesus as they journey through the Season of Lent to Holy Week. During Lent, students will investigate forgiveness and compassion as shown in the Parable of the Prodigal Son. Students will also explore common themes in the other 'lost stories' from Luke's Gospel. During Holy Week, students will explore the two Gospels read on Passion (Palm) Sunday: the story of Jesus' triumphant entry into Jerusalem and the story of his passion. They will discover that our belief in Jesus always gives us hope.

### English



This term in Writing and Representing, our focus will be on imaginative and persuasive texts. Our class novel is "**The Secret Garden**" by Frances Hodgson Burnett. Comprehension, spelling, grammar, reciprocal reading, reader's circle and digital technology skills will be incorporated into the Reading and Viewing program. Speaking and Listening will be integrated through a range of activities, with a focus on the novel and our History Unit, "Australian Colonies".

### Mathematics



During Mathematics lessons this term, students will be focusing on the following areas: Whole Number, Addition & Subtraction, Length, Multiplication & Division, Area, Fractions & Decimals and Patterns and Algebra. These will be taught through the integration of some areas with others to assist students with developing a deeper understanding of mathematical concepts.

### HSIE (History) – Australian Colonies

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

### Science and Technology – How do sudden geological events and extreme weather affect the earth?

Students will explore natural disasters such as earthquakes, tsunamis or extreme weather and how these cause dramatic changes to the Earth's surface. Students will investigate ways that advances in science and technology have assisted people to plan for and manage natural disasters to minimise their effects.



### Creative Arts: Visual Arts - 'Imagery from Old'

This unit considers how artists respond to events of significance in their own time and from other times. The focus is the era of the gold rush with consideration of how selected artists made artworks about the people and the landscape and the experiences that had — and continue to have — symbolic meanings for audiences today. Making activities focus on students' development of skills in a range of techniques, including observational drawings, and colour and tonal mixing, further extending their understanding of concepts that can be applied in artmaking. The unit also provides opportunities for students to engage in research about selected artists, including **Russell Drysdale**.

### Music/Drama/Dance

The students will have a lesson every **Tuesday** this term with our specialist music teacher, Mrs Forster. The students will be learning about same and different rhythm and melodic phrases, graphic and conventional notation, vocabulary, 2:1 note value relationships, syncopation and tonal centre. They will engage in dramatic context, manipulating role, situations, and the drama elements of tension, focus and symbol to make meaning. Students will also enhance their knowledge and understanding of three elements of dance - action, relationships and space. Through creative explorations, students dance with other individuals and learn to perform in unison with individual movements as part of a group.

**Personal Development and Health: ‘Promoting Connections’**

In this unit, students will discuss the importance of feeling included in order to support health and wellbeing. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that promote and celebrate diversity in their school and community.



**Physical Education** This term the students in Year 5 will be participating in Physical Education lessons each **Tuesday** with our Specialist PE Teacher, Mr Darren Nosti. The students will be engaging in Active Lifestyle and Fitness activities.

**Library**

This term, students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year 5 will be involved in various literacy tasks centred around narrative texts, visual literacy and informative research.

All students are expected to borrow 3 books each week and **will need a Library bag to borrow**. Books are to be returned the following week. **Library Day for Year 5 is Tuesday**.

**PBL – Positive Behaviours for Learning**

Sacred Heart Catholic Primary School, Pymble All Areas at All times	<b>Care for Self</b> 	<b>Care for Others</b> 	<b>Care for the place we are in</b> 
	Be a good listener 	Learn and let others learn 	Care for belongings 
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	Care for property 
	Be in the right place at the right time 	Remind others to follow school rules 	
	Care for your appearance 	Safe and caring hands 	
	Only including , no excluding 		

Term 1	Rule	Skill
Week 1	Care for self	Be a good listener
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for property
Week 9	Care for the place we are in	Care for property
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

We are looking forward to a great term of learning together.

Mrs Liana Stella, Mrs Suzanne Nash, Mrs Kerry Paxton and Mrs Jenny Ryan  
 Year 5 Class Teachers