

# Curriculum Overview

## Kindergarten Term 1 2022

### RELIGIOUS EDUCATION



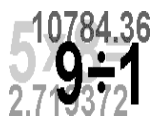
During Religious Education Kindergarten will be exploring the many ways that they are loved by God. The children will be introduced to Godly Play where they will be introduced to the Scriptures during this time. Later in the term, Kindergarten will be learning about the season of Lent as a period of preparation and how we can demonstrate care for each other, especially those that are less fortunate than us. Kindergarten will also be learning about Jesus' entry into Jerusalem and the events of Holy Week.

### ENGLISH



During the term Kindergarten will be learning about the process of reading, writing and recognising that texts are made up of words and groups of words that make meaning. The children will begin to recognise and use letters and sounds of the alphabet. In addition, students use sentence starters such as I am, I can, I see, I went, I like and Here is, to construct simple sentences. They will also be learning about capital letters and full stops as well as spaces between words. Students will be using correct pencil grip and body position to practise the correct formation of letters using NSW Foundation Style. Kindergarten will mix and talk informally with peers, teachers and known adults. They will practise listening with attentiveness to follow instructions and ask questions to further inquire. Throughout the term, students will explore the use of computer technology to develop their digital literacy.

### MATHEMATICS



During Mathematics lessons this term, Kindergarten will be investigating the patterning of numbers, sorting a variety of materials according to their attributes as well as identifying and sorting 2D shapes. Students will have opportunities to recognise, describe and continue patterns that increase or decrease. Students will learn about positional language in everyday situations. Kindergarten will be learning about the concept of area.

Kindergarten will count objects focusing on addition and subtraction, quantity, building skills of number conservation, one to one correspondence and organisation of numbers. They will also continue to build on their counting forwards and backwards skills and explore different ways to count. They will be learning to ask each other questions and explore mathematical problems. Students will use everyday language, materials and informal recordings to demonstrate understanding and link mathematical ideas.

### HSIE - HISTORY

Kindergarten will be looking at personal and family histories, and will base their investigations on the three questions – What is my history and how do I know? What stories do other people tell about the past? How can stories of the past be told and shared? During the term, we may ask you to send in photos or family artefacts to share with the class and prompt investigative inquiries.

### SCIENCE and TECHNOLOGY

This term in the unit 'Weather in our World', Kindergarten will be investigating the natural environment. Students will observe through their senses, how daily and seasonal changes in the environment affect them and other living things. Students will develop their understanding about air, Sun and wind as they work through hands-on activities. Through these investigations, they will develop their skills in observing, describing, comparing and communicating.

### CREATIVE ARTS



In Visual Arts we will be learning about ourselves. Kindergarten will be experimenting with a variety of art making materials and techniques to express their individuality and uniqueness. Students will create artworks about themselves and their experiences. They will develop skills in interpreting art and appreciating different types of art.

**Music/ Drama** - This term Kindergarten will be attending music lessons on Wednesdays in the music room. Students are learning about pitch and rhythm patterns through songs and song games, simple time signatures, soh-me songs including Australian repertoire and creating rhythms. These activities are designed to develop their understanding of beat and rhythm.

**PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)**



This term for PDH we will be learning about staying healthy. They will be learning the importance of themselves and their friends. We will be exploring interpersonal relationships and identifying how individuals care for each other. Students will be learning about protective strategies that help keep themselves healthy, resilient and safe

This term in PE students will focus on hand-eye and foot-eye skills, learning to explore general ball control and manipulation skills using a variety of large balls. They will develop their skills in rolling, throwing, catching, bouncing, kicking and trapping. They will also gain a basic understanding of the physical effects of exercise on our body. In addition to this, children will be developing their gross motor skills using a variety of activities and equipment.

**Library**

This term students will use Integrated Learning time to learn the behaviours associated with using a library and how to be responsible borrowers. Kindergarten will engage with literature in the form of picture books, rhymes and short stories, they will then discuss the parts of books, characters, types of books for information and enjoyment. Kinder will express their reactions to literature and information using drawings, words and verbally. Borrowing will commence in Week 3.

**PBL – Positive Behaviour For Learning**

Term 1	Rule	Skill
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage impulsivity
Week 5	Care for self	Manage impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for property
Week 9	Care for the place we are in	Care for property
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

Sacred Heart Catholic Primary School, Pyralie Eschbacher	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	Be a good listener	Speak and act with kindness	Care for belongings
	Manage impulsivity - Stop, Think, Do!	Remind others to follow school rules	Care for property
	Be in the right place at the right time	Safe and caring hands	
	Care for your appearance	Only including, no excluding	

We look forward to a wonderful term in Kindergarten.

Kind regards,

Leanne Grouse KW and Doug Hickey KM  
Kindergarten Teachers