

## Curriculum Overview Stage 2 (Year 3M, 3/4W and 4M) Term 1 2022

### **RELIGIOUS EDUCATION**



During Religious Education lessons the students will explore Jesus' miracles as actions which point to the Kingdom of God. The students will learn about the miracles of Jesus and will investigate the similarities and differences between the miracles in the synoptic gospels of Matthew, Mark and Luke. Students will reflect upon what these stories mean for us in the contemporary world.

Later in the term, students will be learning and reflecting upon Lent and Easter.

### **ENGLISH**



During this term the students will write imaginative and persuasive texts. Students will have opportunities to engage in guided reading groups, shared class reading tasks, comprehension, spelling, grammar, punctuation, handwriting, editing, speaking and listening and technology tasks during the English block.

### **MATHEMATICS** During Mathematics this term the students will:

- use mental and informal written strategies for multiplication and division
- generalise properties of odd and even numbers
- generate number patterns
- complete simple number sentences by calculating missing values
- apply place value to order, read and represent numbers of up to five digits
- use mental and written strategies for addition and subtraction involving two, three, four and five digit numbers
- represent, model and compare commonly used fractions and decimals
- read and record time in one-minute intervals and convert between hours, minutes and seconds
- select appropriate methods to collect data, and construct, compare, interpret and evaluate displays
- manipulate, identify and sketch 2D shapes, including special quadrilaterals and describe their features
- measure, record, compare and estimate areas using square centimetres and square metres
- measure, record, compare and estimate lengths, distances and perimeters in metres, centimetres and millimetres
- measure, compare and record temperatures.

Students will participate in mathematical tasks through skills such as communicating, reasoning, making connections and applying strategies.

### **H.S.I.E. (Human Society and Its Environment) – History – First Contacts.**

Throughout this term the students will learn about the early history of Australia under Indigenous Rule and then the changes that occurred due to British Colonisation. Different perspectives of colonisation are examined to present a balanced view for the students to formulate their own opinion.

### **SCIENCE AND TECHNOLOGY -Package it better.**

Students will examine the characteristics of packaging materials to design and make their own type of package. The tasks will be hands-on and based on designing and meeting design criteria.

### **CREATIVE ARTS**

In **Visual Arts** students will be learning about Indigenous artworks ranging from traditional to contemporary styles.



**Music** will be with Mrs Melinda Forster on a Tuesday.

### **PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION) -We're all different.**



This term in PDH, students will be learning about how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander Peoples. They will identify the













influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating differences.

The students will have PE with Mr Darren Nosti on a Tuesday. Class sport will be on Monday for 4M and Fridays for 3M and 3/4W. The students are to wear their sports uniform on their respective sports days.

**Library:**

Library Day is Tuesday with Mrs Laura Munce. Please remember to bring a library bag and return library books.

**PBL – Positive Behaviour For Learning**

Sacred Heart Catholic Primary School, Pymble NSW 1504	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	 Be a good listener 	 Learn and let others learn	
	<i>Manage impulsivity - Stop, Think, Do!</i> 	Speak and act with kindness 	Care for belongings 
	Be in the right place at the right time 	Remind others to follow school rules Safe and caring hands 	Care for property 
	Care for your appearance 	Only including , no excluding 	

We look forward to working in partnership with you this year.

- Stage Two Team -  
 Mrs Simone Huttary (3M)  
 Mrs Louise Jongejan (3/4W)  
 Miss Emily Horne (4M)  
 Mrs Jenny Ryan (4M)