

Sacred Heart Catholic Primary School, Pymble

Curriculum Overview Stage 3 Term 1, 2022

Religious Education

Eucharist Nourishes Us For the Journey – In this unit, students will examine the celebration of the Eucharist as both a memorial sacrifice and memorial meal. Students will focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Eucharistic elements.



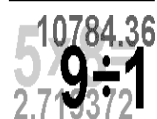
Lent to Easter - Students will explore the purpose and potential of the Lenten practices of almsgiving, prayer and fasting, exploring the themes of Lent and Easter in a creative and integrated way. Students will be encouraged to reflect on Lent as an opportunity for conversion, not just as a temporary measure but as life changing. They will study key Gospel accounts of incidents during Jesus' passion and death which demanded decisions of Jesus and others. Insights will be related to the students' own critical reflection on their personal decision making. For their journey into the Easter season students will explore what Jesus meant by the invitation, 'Come, follow me' with reference to the Gospel readings of the Easter Season. They will identify with others who have followed Jesus and their work and will revise their understanding of the establishment of the early Church. It is hoped that they will identify the role of the Holy Spirit in assisting them to live like disciples of Jesus.



English

This term in Writing and Representing, our focus will be on imaginative and persuasive texts. We will develop different planning techniques that assist with stimulating creative ideas in response to various stimuli. Comprehension, spelling, grammar, reciprocal reading, reader's circle and digital technology skills will be incorporated into the Reading and Viewing program. Speaking and Listening will be integrated through a range of activities, including integration with our History Unit, "Australia as a Nation".

Mathematics



During Mathematics lessons this term, students will be focusing on the following areas: Whole Number, Addition & Subtraction, Length, Multiplication & Division, Two Dimensional Space, and Data. These will be taught through the integration of some areas with others to assist students with developing a deeper understanding of mathematical concepts.

HSIE (History) – Australia as a Nation

This topic moves from colonial Australia to the development of Australia as a nation, particularly after 1901. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. They understand the significance of Australia's British heritage, the Westminster system and other models that influenced the development of Australia's system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia's economic and social development.

Science and Technology – A Matter of Materials

This unit focuses on the properties of a range of materials and the way in which they are combined and separated. Students investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. This unit introduces students to fundamental concepts of chemistry and is an introduction to materials technologies. Students investigate how changes in the state of everyday materials relate to the addition and removal of heat and whether these changes are reversible or irreversible.

Creative Arts: Visual Arts - Contemporary Australian Artists



This unit has a strong focus on appreciating activities and also offers students a range of experiences in artmaking. It considers how artists respond to events of significance in their own time and from other times. The main focus of the unit is looking at the contemporary way Australia is depicted through the eyes of the indigenous people and contemporary Australian Artists. The unit will focus on the works of Sally Morgan and Brett Whiteley. The styles and concepts associated with these artworks are also considered in terms of their relevance to practices in art in Australia up to and including the 21st century. Making activities focus on students' development of skills in a range of techniques, including observational drawings, and colour and tonal mixing, further extending their understanding of concepts that can be applied in artmaking. The unit also provides opportunities for students to engage in research about selected artists.

Music/Drama/Dance

The students will have a lesson every **Tuesday (5M) or Wednesday (6M)** this term with our specialist music teacher, Mrs Forster. The students will be learning about tuned percussion instruments. They will engage in dramatic context, manipulating role, situations, and the drama elements of tension, focus and symbol to make meaning. Students will also enhance their knowledge and understanding of three elements of dance - action, relationships and space. Through creative explorations, students dance with other individuals and learn to perform in unison with individual movements as part of a group.

Personal Development and Health: ‘Promoting Connections’ (5M) and ‘Managing My Relationships’ (6M).

In the Year 5 unit, students will discuss the importance of feeling included in order to support health and wellbeing. They will recognise their personal responsibility in appreciating differences and will explore strategies and initiatives that promote and celebrate diversity in their school and community.

Year 6 students will identify and describe the actions they need to take to establish and maintain positive relationships in a variety of contexts. They will practise strategies required to manage any negative situations which may arise for themselves or others, including conflict resolution and bullying. Students will have the opportunity to participate in games that promote teamwork and a sense of belonging.



Physical Education This term the students will be participating in Physical Education lessons each **Tuesday (5M) or Wednesday (6M)** with our Specialist PE Teacher, Mr Darren Nosti. The students will be engaging in Active Lifestyle and Fitness activities. The students will have an additional Games and Sports lesson on Thursday with their class teachers.














Library

This term, students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Students will be involved in various literacy tasks centred around narrative texts, visual literacy and informative research.

All students are expected to borrow 3 books each week and **will need a Library bag to borrow.** Books are to be returned the following week. **Library Day is Tuesday (5M) or Wednesday (6M).**

PBL – Positive Behaviours for Learning

Positive behaviours will be encouraged and recognised through our PBL Framework.

Sacred Heart Catholic Primary School, Pymble, NSW 1508	Care for Self	Care for Others	Care for the place we are in
All Areas at All times	 Be a good listener 	 Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	Care for belongings 
	Be in the right place at the right time 	Remind others to follow school rules Safe and caring hands 	Care for property 
	Care for your appearance 	Only including , no excluding 	

We are looking forward to a great term of learning together.

Mr David Casey, Mrs Kerry Paxton and Mr Timothy Herbert
 Stage 3 Class Teachers