

RELIGIOUS EDUCATION

Jesus shows me how to love: Students will explore how Jesus is the model for Christian love. They will learn that love was very important to the people of Jesus' time who followed the Law of Moses by loving God and other people. Students will then explore how Jesus put a new emphasis on the understanding of love. Children will learn that Jesus' way of loving calls us to put into action our love. We should always love those who are poor and marginalised.

Lent- This module focuses on teaching students to use prayer as a connection to God during their preparation for Easter.

ENGLISH

The students will be involved in daily lessons focused on phonemic awareness, phonics, vocabulary development, fluency and reading comprehension. Students will be engaged in English groups each day where they will take part in various tasks including spelling, grammar, phonics, handwriting and reading strategies at their instructional level. This term, the writing and communicating focus will be on informative and imaginative texts. We will use rich literature to inspire the students to create their own short texts showing an awareness of purpose and audience. We will focus on writing sentences that use basic grammatical features and conventions of punctuation. **Home Reading:** each week, students will be set a decodable reader. This may be digital or a paper copy. In addition to this, we encourage you to read stories to your child allowing them to follow on in the book and then to discuss and ask them oral comprehension questions. Most students will be using decodable readers however those that have mastered the phonics code will bring home readers on a topic. Please read with your child daily and record in their diary. **Send their reading folder in on Monday.**

MATHEMATICS

This term students will explore **place value** with a focus on the structure of two and three digit numbers. They will build on their **addition and subtraction** strategies and be given the opportunity to recognise **patterns** in numbers and shapes. Students will also investigate **length** using informal units of measurement.

Home tasks - Parents will be integral in assisting children to build on skills and confidence in their counting goals. Your child's counting goals will be stuck in the front cover of their homework book.

HSIE (HISTORY) Past and Present Family Life

This unit provides a study of present and past family life within the context of the students' own world. Students will learn about the similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur over time and are introduced to the use of historical sources.

CREATIVE ARTS

In Visual Art students will have the opportunity to study a variety of media and create artworks. **The students will attend a Music lesson each Wednesday with Mrs Forster.**

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)

This term, the students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored including kinship, storytelling and bush tucker.

The students will be taught PE by Mr Nosti every Wednesday. On Fridays they will do sport with the classroom teacher.

SCIENCE AND TECHNOLOGY

Students will be learning about the different materials in our world. They will investigate how these materials can change through bending, stretching and twisting. They will also discover what happens to different materials when they are heated and cooled.

INTEGRATED LEARNING AND LIBRARY

All students are expected to borrow 1 book each week and **will need a Library bag to borrow.** Books are to be returned the following week. **Library Day for Year 1 is Wednesday**

PBL – Positive Behaviour for Learning

Term 1	Rule	Skill
Weeks 1-3	Care for self	Be a good listener
Weeks 4-5	Care for self	Manage Impulsivity
Week 6 and 7	Care for others	Safe and caring hands
Week 8 and 9	Care for the place we are in	Care for belongings
Week 10 and 11	Care for self	Be in the right place at the right time

We look forward to a wonderful year of learning together.

Mrs Jo Alexander, Mrs Suzanne Simpkins and Miss Emma Cullen
Year One Class Teachers