

Curriculum Overview Year 2 Term 1 2022

RELIGIOUS EDUCATION

Jesus Shows Me How To Love: This module will explore how Jesus is the model for Christian love. Students will learn that love was very important to the people of Jesus' time who followed the Law of Moses by loving God and other people (neighbours). They will then explore how Jesus put a new emphasis on the understanding of love. Jesus' new commandment "Love one another as I have loved you" emphasises the call to love for Jesus' disciples and for us as well. Students will learn that Jesus' way of loving calls us to put into action our love especially towards those who are poor and marginalised.

The second module is **Lent** - Students will learn how to use prayer as a reflection and connection to God during their preparation for Easter. The module focuses on providing the students with opportunities to look for, know and find God within themselves. It highlights a key aspect of prayer during the Lenten period; expressing sorrow for any ways in which we have failed to be all that we can be in relationship with God and others.

ENGLISH

The students will be involved in daily reading and writing learning experiences. Reading will include daily shared text learning experiences, including big books, picture books, online texts, multi-modal texts and spoken examples. Modelled reading this term will focus on **Roald Dahl's George's Marvellous Medicine**. Daily guided reading and literacy groups will occur where students will take part in various tasks including spelling, grammar, phonics and different reading strategies. This term the writing and communicating focus will be on Informative texts and Imaginative texts, including a detailed emphasis on the text types of recount, procedure and poetry. The students will engage in guided reading sessions using texts engaging in different fiction and non fiction categories. They will take home two readers per week. These texts will consist of either decodable readers or books across various strengths to help your child gain fluency, confidence and encourage independent reading. Please read with your child daily.

MATHEMATICS

Mathematics learning this term will be focusing on:-

- **Whole Number - Place Value** (hundreds, tens and ones), counting, structure and sequence of 2 - 4 digit numbers {*count forwards, count backwards, number before, number after, more than, less than, number line, number chart, digit, zero, ones, groups of ten, tens, groups of one hundred, hundreds, round to*}
- **Addition and Subtraction** -using mental and written strategies to add and subtract 1 and 2 digit numbers in a variety of situations {*plus, add, take away, minus, the difference between, equals, is equal to, empty number line, strategy*}
- **Patterns and Algebra** -recognising patterns in number, making links to counting sequence, finding unknown values in number sentences using addition and subtraction strategies eg $16 + ? = 21$ {*pattern, number line, number chart, odd, even, missing number, number sentence*}
- **Length** – using informal units for measuring length and recognising the need for formal units for measuring length (m and cm). Students will build their conceptual understanding of length.
- **Multiplication and division** - recognising and representing multiplication as repeated addition, groups and arrays. Representing division as grouping into equal sets and solving simple problems using these representations.
- **Two dimensional space** - describe and draw 2D shapes while embedding arrays within the boundary to identify its area.

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GEOGRAPHY – PEOPLE AND PLACES

This term the students will continue their Stage 1 Geography learning with a topic called "Oh the Places You'll Go!" They will **focus** on: where places are located in Australia, how people are connected to places and what factors affect people's connections to places. All students will take part in geographical investigations using tools, skills and technology.

CREATIVE ARTS



In Visual Arts the students will be using drawing, digital media and collage to produce artworks using texture. Artworks will integrate various Key Learning Areas such as the Geography and Science units.

Students will participate in the other Creative Arts components with Mrs Forster this term. They will learn different rhythmic patterns, melodies, beats and accents established through Music. They will explore various non locomotor and locomotor movements through Dance. Students will enact real and imagined events from their everyday experiences of the playground interactions, focusing on emotions, movements and space through Drama.

PDHPE (PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION)



This term the students will be learning about the inclusivity of others. They will identify the many characteristics they have in common and will recognise differences too. Students will explore the importance of feelings and will understand emotions associated with different behaviours. They will learn strategies and actions to overcome different situations faced.

The students will be taught PE by Mr Nosti every Wednesday. On Fridays they will have sport with their class teacher.

SCIENCE AND TECHNOLOGY

Students will be learning about the Material World. They will focus on how materials can be combined, manipulated and changed. They will investigate the specific uses of different materials to assist them in designing and evaluating a product for a given purpose.

INTEGRATED LEARNING AND LIBRARY

This term students will use their Library time in the Literacy Centre to learn the behaviours associated with using a library and how to be responsible learners and borrowers. Year 2 will focus on using imagery and good vocabulary to write creative, imaginative texts such as short stories and poems. Students will view, read, explore and create texts where language and imagery are used purposefully to create a personal response in the reader. Students will evaluate the use of language by authors such as Jackie French and use images as catalysts in their writing. All students are expected to borrow a book each week and **will need a Library bag to borrow**. Books are to be returned the following week.

Library Day for Year 2 is Wednesday.

PBL – Positive Behaviour For Learning

Term 1	Rule	Skill
Week 2	Care for self	Be a good listener
Week 3	Care for self	Be a good listener
Week 4	Care for self	Manage Impulsivity
Week 5	Care for self	Manage Impulsivity
Week 6	Care for others	Safe and caring hands
Week 7	Care for others	Safe and caring hands
Week 8	Care for the place we are in	Care for belongings
Week 9	Care for the place we are in	Care for belongings
Week 10	Care for self	Be in the right place at the right time
Week 11	Care for self	Be in the right place at the right time

Sacred Heart Catholic Primary School, Pyralie Essendon All Areas at All times	Care for Self 	Care for Others 	Care for the place we are in
	Be a good listener 	Learn and let others learn 	
	Manage impulsivity - Stop, Think, Do! 	Speak and act with kindness 	
	Be in the right place at the right time 	Remind others to follow school rules 	Care for belongings
	Care for your appearance 	Safe and caring hands 	Care for property
		Only including , no excluding 	

We look forward to a great Term One.

Kind regards,

Miss Libby Morgan and Miss Madeline Lakeman.

Year Two Class Teachers